



UCF

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

English Language Institute

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Communication Skills Level 3

The goals of Communication Skills Level 3 are for students to continue to strengthen their listening and speaking skills as well as their listening comprehension in relation to academic study and the TOEFL iBT and to practice note-taking, engage in academic discussion, and strengthen presentation skills. By the end of Communication Skills Level 3, students will be able to:

--Comprehend academic lectures. (CS3.1-CS3.3; CS3.5-3.8)

--Effectively participate in academic discussions. (CS3.4)

--Deliver effective presentations. (CS3.9-3.15)

Communication Skills Level 3 Teaching Objectives:

Pre-Midterm

1. Practice and improve students' individual listening skills:
 - 1.1. Listen for and accurately document main ideas and the main purpose.
 - 1.2. Listen for and accurately document details and supporting information.
2. Advance students' recognition of English sounds:
 - 2.1. Listen for and correctly identify stress in words and sentences.
 - 2.2. Listen for and correctly identify contractions.
 - 2.3. Listen for and correctly identify intonation in statements and questions.
3. Comprehend academic discourse using prediction and analysis through the identification of rhetorical patterns:
 - 3.1. Correctly identify chronology.
 - 3.2. Correctly identify process.
 - 3.3. Correctly identify classification and definition.
4. Improve students' individual speaking skills in discussions and presentations:
 - 4.1. Correctly describe a sequence of events.
 - 4.2. Effectively explain a process.
 - 4.3. Effectively explain a classification.

Post-Midterm

5. Practice and improve students' individual listening skills:
 - 5.1. Effectively guess and document meaning based on context clues.
 - 5.2. Demonstrate effective notetaking skills.
6. Comprehend academic discourse using prediction and analysis through identification of the following rhetorical patterns:
 - 6.1. Correctly identify comparison and contrast.
 - 6.2. Correctly identify cause and effect.
7. Improve students' individual speaking skills in discussions and presentations:
 - 7.1. Make accurate comparisons.
 - 7.2. Correctly identify causes and effects.
 - 7.3. Effectively ask for reasons.
 - 7.4. Correctly use numbers and statistics.



Course Evaluation

Tests	40%
Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%

Communication Skills Level 3 Student Learning Outcomes to Formally Assess:

Students will be able to:

- Listen for and accurately document main ideas and main purpose. (CS3.1)
- Listen for and accurately document details and supporting information. (CS3.2)
- Effectively guess for and document meaning based on context clues. (CS3.3)
- Demonstrate effective notetaking skills. (CS3.4)
- Listen for and correctly identify stress in words and sentences. (CS3.5)
- Listen for and correctly identify contractions. (CS3.6)
- Listen for and correctly identify intonation in statements and questions. (CS3.7)
- Correctly identify the rhetorical patterns of chronology, process, classification/definition, comparison/contrast, and causal analysis. (CS3.8)
- Correctly describe a sequence of events. (CS3.9)
- Effectively explain a process. (CS3.10)
- Effectively explain a classification. (CS3.11)
- Make accurate comparisons. (CS3.12)
- Correctly identify causes and effects. (CS3.13)
- Effectively ask for reasons. (CS3.14)
- Correctly use numbers and statistics. (CS3.15)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Communication Skills Level 3 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.