



UCF

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

English Language Institute

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Communication Skills Level 4

The goals of Communication Skills Level 4 are for students to continue strengthen their listening comprehension skills for both academic and casual conversation, use current events to explore English at a more advanced academic level, and successfully execute academic presentations. By the end of Communication Skills Level 4, students will be able to:

--Demonstrate enhanced academic communication skills. (CS4.1-CS4.21)

Communication Skills Level 4 Teaching Objectives:

1. Improve comprehension and note-taking skills with regard to academic lectures and discussions:
 - 1.1. Make accurate predictions about listening passages.
 - 1.2. Correctly identify topics and subtopics in listening passages.
 - 1.3. Correctly identify key words and discourse cues in listening passages.
 - 1.4. Accurately document numbers and statistics.
 - 1.5. Accurately categorize rhetorical patterns.
 - 1.6. Demonstrate the accurate use of newly acquired vocabulary.
 - 1.7. Demonstrate effective advanced note-taking strategies.
 - 1.8. Accurately recap lectures from notes.
 - 1.9. Demonstrate in-depth comprehension of listening passages through group discussion.
2. Develop students' abilities in oral communication skills:
 - 2.1. Effectively describe or explain world news events.
 - 2.2. Effectively ask for and state an opinion.
 - 2.3. Provide accurate detailed support for an argument.
 - 2.4. Correctly identify problems and offer effective solutions.
 - 2.5. Coherently express agreement and disagreement.
 - 2.6. Correctly identify cultural influences affecting opinions.
 - 2.7. Demonstrate effective discussion etiquette.
3. Develop student proficiency in giving academic presentations at the college level:
 - 3.1. Effectively give a personal experience speech.
 - 3.2. Effectively give a personal opinion speech.
 - 3.3. Effectively give an impromptu speech.
 - 3.4. Effectively give an informative speech.
 - 3.5. Effectively give a persuasive speech.

Course Evaluation

Presentations	40%
Quizzes	15%
Discussion	20%
Listening/Notetaking	25%



Communication Skills Level 4 Student Learning Outcomes to Formally Assess:

Students will be able to:

- In written or spoken classroom exercises, make accurate predictions about listening passages. (CS4.1)
- In written or spoken classroom exercises, correctly identify topics and subtopics found in listening passages. (CS4.2)
- In written or spoken classroom exercises, correctly identify key words and discourse cues found in listening passages. (CS4.3)
- In written or spoken classroom exercises, effectively document the accurate use of numbers and statistics. (CS4.4)
- In written or spoken classroom exercises, accurately categorize rhetorical patterns. (CS4.5)
- In written or spoken classroom exercises, demonstrate the accurate use of newly acquired vocabulary. (CS4.6)
- In classroom exercises, demonstrate effective advanced notetaking strategies. (CS4.7)
- In written or spoken classroom exercises, accurately recap lectures from notes. (CS4.8)
- In classroom discussion, demonstrate in-depth comprehension of listening passages. (CS4.9)
- In classroom discussion, effectively describe or explain world news events. (CS4.10)
- In classroom discussion, effectively ask for and state an opinion. (CS4.11)
- In classroom discussion, provide accurate detailed support for an argument. (CS4.12)
- In classroom discussion, correctly identify problems and offer effective solutions. (CS4.13)
- In classroom discussion, effectively express agreement and disagreement. (CS4.14)
- In classroom discussion, correctly identify cultural influences affecting opinions. (CS4.15)
- In classroom discussion, demonstrate effective discussion etiquette. (CS4.16)
- Effectively deliver a personal experience speech to classmates. (CS4.17)
- Effectively deliver a personal opinion speech to classmates. (CS4.18)
- Effectively deliver an impromptu speech to classmates. (CS4.19)
- Effectively deliver an informative speech to classmates. (CS4.20)
- Effectively deliver a persuasive speech to classmates. (CS4.21)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Communication Skills Level 4 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71% or higher).