



## Course Objectives, Student Learning Outcomes, and Promotion Requirements

### Interpretation of Achievement Scale – Foundations Level 0

*The goals of Foundations are to provide students with the basic foundation of communication in the English language, to improve listening comprehension as it related to vocabulary recognition and basic grammatical structures, and to increase awareness of basic sentence structure and reading comprehension. By the end of Foundations Level 0, students will be able to:*

--Demonstrate a basic knowledge of English communication. (R0.1-R.07; W0.1-W0.7; LS0.1-LS0.12)

### Foundations Level 0 Teaching Objectives:

1. Develop students' ability in basic listening and speaking communication skills:  
**Pre-Midterm**
  - 1.1. Say the name of each letter in the alphabet and numbers one through twenty in sequence.
  - 1.2. Produce the basic sounds of each letter in the alphabet.
  - 1.3. Say the days of the week and months of the year in sequence.
  - 1.4. State personal information and produce spoken introductions and greetings.
  - 1.5. Ask and answer simple questions.
  - 1.6. Engage in simple conversations.
  - 1.7. Produce simple descriptions.
  - 1.8. Ask and answer questions about daily activities.**Post-Midterm**
  - 1.9. Identify the syllables in a spoken word.
  - 1.10. Produce detailed descriptions using adjectives, size and location.
  - 1.11. Ask and answer questions about future plans.
  - 1.12. Ask and answer questions about past actions
2. Develop students' ability in basic reading and writing skills:  
**Pre-Midterm**
  - 2.1. Identify word meaning.
  - 2.2. Use pictorial and context clues to determine word meaning.
  - 2.3. Elicit comprehension through the title.
  - 2.4. Use mechanics to interpret a reading.
  - 2.5. Write alphabet in upper and lower case.
  - 2.6. Write and spell numbers and dates.
  - 2.7. Use capitalization and periods.
  - 2.8. Write a basic sentence.
  - 2.9. Write an absence note.**Post-Midterm**
  - 2.10. Identify the topic of the passage.
  - 2.11. Skim for the main idea.
  - 2.12. Look for examples of the main idea.
  - 2.13. Scan the text for details.
  - 2.14. Recognize transition signals.
  - 2.15. Write a basic (five sentences) descriptive paragraph.
  - 2.16. Write a basic (five sentences) expository paragraph.
3. Improve students' vocabulary and ability in basic listening and speaking communication skills:  
**Both Pre-Midterm and Post-Midterm**
  - 3.1. Use targeted vocabulary to successfully complete listening and speaking exercises in the Rosetta Stone Software program.



**Course Evaluation**

|                             |     |
|-----------------------------|-----|
| Written Assignments         | 40% |
| Projects                    | 15% |
| Comprehensive Mid-term exam | 20% |
| Comprehensive Final-exam    | 25% |

**Foundations Level 0 Student Learning Outcomes to Formally Assess:**

Students will be able to:

**Pre-Midterm**

- Effectively use context clues to understand new words in a sentence. (R0.1)
- Use the title to assist accurate comprehension of a text’s main idea. (R0.2)
- Effectively use mechanics to interpret a short reading. (R0.3)
- Effectively scan a level-appropriate text for accurate supporting details. (R0.4)
- Legibly write the alphabet in upper and lower case. (W0.1)
- Legibly write and correctly spell numbers and dates. (W0.2)
- Correctly use capitalization and periods when writing sentences, proper nouns, and titles. (W0.3)
- Write a correct simple sentence. (W0.4)
- Coherently write an absence note or email using a model. (W0.5)
- Correctly say the name of each letter of the alphabet and each number (from one to twenty) when presented with a visual image of each. (LS0.1)
- Correctly produce the long and short sound(s) of each letter of the alphabet upon oral request. (LS0.2)
- Correctly say the days of the week and months of the year in sequence from memory. (LS0.3)
- Correctly state personal information, including first and last name (and spelling of each), home address (including country of origin), and phone number (with area code) when asked. (LS0.4)
- Accurately produce spoken introductions and greetings in role play situations of initial meetings. (LS0.5)

**Post-Midterm**

- Correctly identify the topic of a level-appropriate text. (R0.5)
- Effectively skim a text for the main idea. (R0.6)
- Recognize transition signals in a level-appropriate text. (R0.7)
- Coherent write a basic (five sentences) descriptive paragraph using a model. (W0.6)
- Coherently write a basic (five sentences) expository paragraph using a model. (W0.7)
- Correctly identify the number of syllables and say each syllable of a word separately during class exercises. (LS0.6)
- Correctly ask and answer simple sentence questions using who, what, why, where, when, and how in role play situations. (LS0.7)
- Correctly ask and answer questions about future plans in classroom dialogue. (LS0.10)
- Correctly ask and answer questions about past actions in classroom dialogue. (LS0.11)

**Both Pre- and Post-Midterm**

- Engage in coherent conversations on the topics of family, school, and work using past and present verb tenses. (LS0.8)
- Correctly produce spoken descriptions of people, places, and things using adjectives of color, location, and size. (LS0.9)
- Use targeted vocabulary to successfully complete listening and speaking exercises in the Rosetta Stone Software program. (LS0.12)



**Grading Scale**

| EXCELLENT   |        | GOOD   |       | AVERAGE   |       | REPEAT  |      |
|---|--------|--|-------|---|-------|---|------|
| A+  | 98-100 | B+   | 88-91 | C+  | 78-81 | R   | 0-70 |
| A   | 95-97  | B  | 85-87 | C   | 74-77 |   |      |
| A-  | 92-94  | B-   | 82-84 | C-  | 71-73 |   |      |
| The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above. |        | The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above. |       | The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above. |       | The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above. |      |

**Foundations Level 0 Requirements for Promotion**

- Students must pass the class with a cumulative grade of C- (71%) or better.