Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Grammar Level 2**

*The goal of Grammar Level 2 is for students to correctly and appropriately use intermediate level grammatical structures in a communicative manner. By the end of Grammar Level 2, students will be able to:*

--Use and understand, in multiple contexts, English grammatical structures at the intermediate level. (G2.1-G2.16)

**Grammar Level 2 Teaching Objectives:**

**Pre-Midterm**
1. Develop student proficiency in level-appropriate grammar use:
   1.1. Use and understand simple present tense.
   1.2. Use and understand present continuous/progressive tense.
   1.3. Use and understand simple past tense/habitual past.
   1.4. Use and understand past continuous/progressive tense.
   1.5. Use and understand future tense.
   1.6. Use and understand time clauses.
   1.7. Use and understand “there”.

**Post-Midterm**
2. Continue to strengthen student proficiency in level-appropriate grammar use:
   2.1. Use and understand modals.
   2.2. Use and understand present perfect tense.
   2.3. Use and understand subject/object pronouns.
   2.4. Use and understand singular/plural nouns.
   2.5. Use and understand count/mass nouns.
   2.6. Use and understand possessive nouns.
   2.7. Use and understand possessive adjectives/pronouns.
   2.8. Use and understand direct and indirect objects.
   2.9. Use and understand comparative and superlative forms.
   2.10. Use and understand definite/indefinite articles.

**Course Evaluation**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Tests</td>
<td>40%</td>
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<tr>
<td>Quizzes</td>
<td>15%</td>
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<tr>
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<tr>
<td>Comprehensive Final Exam</td>
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Grammar Level 2 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

**Pre-Midterm**
- Correctly use and understand simple present tense in a sentence in both oral and written form. (G2.1)
- Correctly use and understand present progressive tense in a sentence in both oral and written form. (G2.2)
- Correctly use and understand simple past tense in a sentence in both oral and written form. (G2.3)
- Correctly use and understand past progressive tense in a sentence in both oral and written form. (G2.4)
- Correctly use and understand future tense in a sentence in both oral and written form. (G2.5)
- Correctly use and understand time clauses in a sentence in both oral and written form. (G2.6)
- Correctly use and understand there is/there are in a sentence in both oral and written form. (G2.7)

**Post-Midterm**
- Correctly use and understand modals in a sentence in both oral and written form. (G2.8)
- Correctly use and understand the present perfect tense in a sentence in both oral and written form. (G2.9)
- Correctly use and understand subject/object nouns/pronouns in a sentence in both oral and written form. (G2.10)
- Correctly use and understand singular/plural nouns in a sentence in both oral and written form. (G2.11)
- Correctly use and understand count/non-count nouns in a sentence in both oral and written form. (G2.12)
- Correctly use and understand possessive nouns in a sentence in both oral and written form. (G2.13)
- Correctly use and understand possessive adjectives/pronouns in a sentence in both oral and written form. (G2.14)
- Correctly use and understand comparative and superlative forms in a sentence in both oral and written form. (G2.15)
- Correctly use and understand definite and indefinite articles in a sentence in both oral and written form. (G2.16)

**Grading Scale**

<table>
<thead>
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<th></th>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
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<td>B+</td>
<td>C+</td>
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<td>B</td>
<td>C</td>
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<td>A-</td>
<td>92-94</td>
<td>B-</td>
<td>C-</td>
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</table>

**The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.**

**The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.**

**The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.**

**The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.**

**Grammar Level 2 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.