



UCF

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

English Language Institute

## Course Objectives, Student Learning Outcomes, and Promotion Requirements

### Interpretation of Achievement Scale – Grammar Level 3

*The goal of Grammar Level 3 is for students to continue to develop their understanding and practical communicative use of level-appropriate grammar in both spoken and written forms. By the end of Grammar Level 3, students will be able to:*

--Understand and correctly use level-appropriate English grammatical structures. (G3.1-G3.17)

### Grammar Level 3 Teaching Objectives:

#### Pre-Midterm

1. Develop student proficiency in level-appropriate grammar use:
  - 1.1. Use and understand modals.
  - 1.2. Use and understand gerunds.
  - 1.3. Use and understand infinitives.
  - 1.4. Use and understand simple verb tenses.
  - 1.5. Use and understand continuous/progressive verb tenses.
  - 1.6. Use and understand perfect verb tenses.
  - 1.7. Use and understand perfect continuous/progressive verb tenses.
  - 1.8. Use and understand nouns/pronouns.
  - 1.9. Use and understand question forms.

#### Post-Midterm

2. Continue to strengthen student proficiency in level-appropriate grammar use:
  - 2.1. Use and understand adjective clauses.
  - 2.2. Use and understand noun clauses.
  - 2.3. Use and understand connecting ideas (because/although/even though).
  - 2.4. Use and understand count/mass nouns.
  - 2.5. Use and understand definite/indefinite articles.
  - 2.6. Use and understand comparatives.
  - 2.7. Use and understand passive voice.
  - 2.8. Use and understand conjunctions.

### Course Evaluation

Tests	40%
Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%



**Grammar Level 3 Student Learning Outcomes to Formally Assess:**

Within multiple contexts students will be able to:

**Pre-Midterm**

- Correctly use and understand modals in a sentence in both oral and written form. (G3.1)
- Correctly use and understand gerunds in a sentence in both oral and written form. (G3.2)
- Correctly use and understand infinitives in a sentence in both oral and written form. (G3.3)
- Correctly use and understand simple verb tenses in a sentence in both oral and written form. (G3.4)
- Correctly use and understand continuous/progressive verb tenses in a sentence in both oral and written form. (G3.5)
- Correctly use and understand perfect verb tenses in a sentence in both oral and written form. (G3.6)
- Correctly use and understand perfect continuous/progressive verb tenses in a sentence in both oral and written form. (G3.7)
- Correctly use and understand nouns/pronouns in a sentence in both oral and written form. (G3.8)
- Correctly formulate, understand, and answer questions in a sentence in both oral and written form. (G3.9)

**Post-Midterm**

- Correctly use and understand adjective clauses in a sentence in both oral and written form. (G3.10)
- Correctly use and understand noun clauses in a sentence in both oral and written form. (G3.11)
- Correctly use and understand adverb clauses in a sentence in both oral and written form. (G3.12)
- Correctly use and understand count and non-count nouns in a sentence in both oral and written form. (G3.13)
- Correctly use and understand definite/indefinite articles in a sentence in both oral and written form. (G3.14)
- Correctly use and understand comparatives in a sentence in both oral and written form. (G3.15)
- Correctly use and understand passive voice in a sentence in both oral and written form. (G3.16)
- Correctly use and understand conjunctions in a sentence in both oral and written form. (G3.17)

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Grammar Level 3 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.