Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Grammar Level 3**

The goal of Grammar Level 3 is for students to continue to develop their understanding and practical communicative use of level-appropriate grammar in both spoken and written forms. By the end of Grammar Level 3, students will be able to:

--Understand and correctly use level-appropriate English grammatical structures. (G3.1-G3.17)

**Grammar Level 3 Teaching Objectives:**

**Pre-Midterm**
1. Develop student proficiency in level-appropriate grammar use:
   1.1. Use and understand modals.
   1.2. Use and understand gerunds.
   1.3. Use and understand infinitives.
   1.4. Use and understand simple verb tenses.
   1.5. Use and understand continuous/progressive verb tenses.
   1.6. Use and understand perfect verb tenses.
   1.7. Use and understand perfect continuous/progressive verb tenses.
   1.8. Use and understand nouns/pronouns.
   1.9. Use and understand question forms.

**Post-Midterm**
2. Continue to strengthen student proficiency in level-appropriate grammar use:
   2.1. Use and understand adjective clauses.
   2.2. Use and understand noun clauses.
   2.3. Use and understand connecting ideas (because/although/even though).
   2.4. Use and understand count/mass nouns.
   2.5. Use and understand definite/indefinite articles.
   2.6. Use and understand comparatives.
   2.7. Use and understand passive voice.
   2.8. Use and understand conjunctions.

**Course Evaluation**

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tr>
<td>Tests</td>
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<tr>
<td>Quizzes</td>
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<tr>
<td>Comprehensive Final Exam</td>
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Grammar Level 3 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

**Pre-Midterm**
- Correctly use and understand modals in a sentence in both oral and written form. (G3.1)
- Correctly use and understand gerunds in a sentence in both oral and written form. (G3.2)
- Correctly use and understand infinitives in a sentence in both oral and written form. (G3.3)
- Correctly use and understand simple verb tenses in a sentence in both oral and written form. (G3.4)
- Correctly use and understand continuous/progressive verb tenses in a sentence in both oral and written form. (G3.5)
- Correctly use and understand perfect verb tenses in a sentence in both oral and written form. (G3.6)
- Correctly use and understand perfect continuous/progressive verb tenses in a sentence in both oral and written form. (G3.7)
- Correctly use and understand nouns/pronouns in a sentence in both oral and written form. (G3.8)
- Correctly formulate, understand, and answer questions in a sentence in both oral and written form. (G3.9)

**Post-Midterm**
- Correctly use and understand adjective clauses in a sentence in both oral and written form. (G3.10)
- Correctly use and understand noun clauses in a sentence in both oral and written form. (G3.11)
- Correctly use and understand adverb clauses in a sentence in both oral and written form. (G3.12)
- Correctly use and understand count and non-count nouns in a sentence in both oral and written form. (G3.13)
- Correctly use and understand definite/indefinite articles in a sentence in both oral and written form. (G3.14)
- Correctly use and understand comparatives in a sentence in both oral and written form. (G3.15)
- Correctly use and understand passive voice in a sentence in both oral and written form. (G3.16)
- Correctly use and understand conjunctions in a sentence in both oral and written form. (G3.17)

**Grading Scale**

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<th>EXCELLENT</th>
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<th>AVERAGE</th>
<th>REPEAT</th>
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<td>0-70</td>
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</table>

**The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.**

**The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.**

**The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.**

**The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.**

**Grammar Level 3 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.