

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Listening Level 2**

The goals of Listening Level 2 are for students to continue to build upon their ability to distinguish the sounds of and to comprehend standard American English and to acquire intermediate aural skills. By the end of Listening Level 2, students will be able to:

- Demonstrate increased listening discrimination. (L2.1-L2.5)
- Demonstrate conversation comprehension. (L2.1-L2.12)
- Demonstrate familiarity with basic English sounds and word/phrase identification. (L2.6-L2.12)

Listening Level 2 Teaching Objectives:**Objectives (Pre-Midterm)**

1. Develop student listening abilities:
 - 1.1 Listen for and correctly identify word and sentence stress in lower-intermediate level conversations.
 - 1.2 Listen for and correctly identify intonation patterns in a lower-intermediate level conversations.
2. Develop students' listening abilities in preparation for the TOEFL listening section:
 - 2.1 Listen for and correctly identify main ideas and details in lower-intermediate level listening passages.
 - 2.2 Listen for and make accurate inferences and predictions about lower-intermediate level listening passages.
 - 2.3 Listen for and summarize information from lower-intermediate level listening passages.
 - 2.4 Demonstrate understanding of numbers and dates in lower-intermediate level listening passages.

Objectives (Post-Midterm)

3. Develop student listening abilities:
 - 3.1 Listen for and correctly identify contractions in a sentence from a lower-intermediate level conversation.
 - 3.2 Listen for and correctly identify common speech reductions in lower-intermediate level conversations.
 - 3.3 Recognize and demonstrate understanding of elisions in a lower-intermediate level conversations.
4. To further develop aural skills and to prepare for the TOEFL listening section in the following areas:
 - 4.1 Demonstrate listening comprehension by understanding and accurately responding to questions and statements on everyday topics and targeted academic themes.
 - 4.2 Listen for and correctly identify examples, reasons, opinions, frequency, and sequence in lower-intermediate level listening passages.
 - 4.3 Recognize and correctly identify/write key words from a lower-intermediate level listening passage in guided tasks.

Course Evaluation

Tests	40%
Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%



Listening Level 2 Student Learning Outcomes to Formally Assess:

Students will be able to:

Pre-midterm

- Listen for and correctly identify word and sentence stress in lower-intermediate level conversations. (L2.1)
- Listen for and correctly identify intonation patterns in a lower-intermediate level conversation. (L2.2)
- Listen for and correctly identify main ideas and details in lower-intermediate level listening passages. (L2.3)
- Make accurate inferences and predictions about lower-intermediate level listening passages. (L2.4)
- Listen for and correctly summarize information from lower-intermediate level listening passages. (L2.5)
- Demonstrate an understanding of numbers and dates in lower-intermediate level listening passages. (L2.6)

Post-midterm

- Listen for and correctly identify contractions in a sentence from a lower-intermediate level conversation. (L2.7)
- Listen for and correctly identify common speech reductions in lower-intermediate level conversations. (L2.8)
- Recognize and demonstrate an understanding of elisions in a lower-intermediate level conversation. (L2.9)
- Demonstrate listening comprehension by understanding and effectively responding to questions and statements on everyday topics and targeted academic themes. (L2.10)
- Listen for and correctly identify examples, reasons, opinions, frequency, and sequence in lower-intermediate level listening passages. (L2.11)
- Recognize and correctly identify/write key words from a lower-intermediate level listening passage in guided tasks. (L2.12)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Listening Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.