Course Objectives, Student Learning Outcomes, and Promotion Requirements

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Interpretation of Achievement Scale – Reading Level 1

The goal of Reading Level 1 is for students to learn reading skills which lead to effective comprehension. By the end of Reading Level 1, students will be able to:

--Recognize basic words. (R1.2-R1.4; R1.7; R1.12)

--Understand English sentence order. (R1.2; R1.5; R1.8)

--Decode text at a basic level. (R1.1-R1.3; R1.6-R1.7; R1.9-R1.11; R1.13)

Reading Level 1 Teaching Objectives:

Pre-Midterm
1. Develop students' ability in basic reading skills:
    1.1. Identify words belonging to a specific category.
    1.2. Identify sentence meanings.
    1.3. Locate specific information.
    1.4. Use context clues.
    1.5. Recognize synonyms and antonyms.
    1.6. Answer general questions about a level-appropriate text.
2. Develop students' ability in dictionary usage:
    2.1. Alphabetize words.
    2.2. Locate entries.
    2.3. Identify word meanings.
    2.4. Identify parts of speech (nouns, verbs, adjectives, adverbs of frequency, pronouns, and prepositions).

Post-Midterm
3. Further develop students' ability in basic reading skills:
    3.1. Understand the main idea.
    3.2. Identify fact from fiction.
    3.3. Use context to determine word meaning.
    3.4. Draw conclusions.
    3.5. Comprehend word parts.
4. Further develop students' ability in dictionary usage:
    4.1. Determine multiple meanings of words.
    4.2. Use pronunciation guides.

Course Evaluation

Tests	40%
Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%

Reading Level 1 Student Learning Outcomes to Formally Assess:

Students will be able to:
- Use decoding skills to comprehend a level-appropriate text. (R1.1)
- Scan to correctly identify specific information such as names and dates. (R1.2)
- Use context clues to determine the correct meaning of unfamiliar vocabulary. (R1.3)
- Correctly identify synonyms and antonyms to enhance comprehension of the target vocabulary. (R1.4)
- Recognize general questions in a level-appropriate text. (R1.5)
- Correctly alphabetize target vocabulary words. (R1.6)
- Accurately locate entry words in a level-appropriate text. (R1.7)
- Correctly identify parts of speech of target vocabulary words. (R1.8)
- Correctly identify and articulate the main idea of a level-appropriate text. (R1.9)
- Correctly identify and articulate stated and unstated details in a level-appropriate text. (R1.10)
- Draw plausible conclusions based on the information received in a level-appropriate text. (R1.11)
- Correctly identify and comprehend word parts (prefixes and suffixes) of target vocabulary. (R1.12)
- Proficiently use pronunciation guides to enhance correct enunciation of target vocabulary. (R1.13)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81		
A	95-97	B	85-87	C	74-77	R	0-70
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.