Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Reading Level 4

The goals of Reading Level 4 are for students to be able to analyze and organize reading material for study and evaluation, to apply critical thinking skills to academic texts, and to apply necessary reading strategies to efficiently and effectively obtain meaning from science-based texts. By the end of Reading Level 4, students will be able to:

--Effectively and efficiently use college texts. (R4.1-R4.17)

--Demonstrate increased vocabulary and increased reading speed. (R4.11-R4.13)

Reading Level 4 Teaching Objectives:

1. Enable students to achieve the ability to manipulate text for study purposes:
    1.1. Use marginal notes.
    1.2. Use graphic organizers.
    1.3. Summarize.
    1.4. Reinforce long-term reading memory through SSR.
2. Facilitate students' implementation of reading skills:
    2.1. Recognize author's point of view.
    2.2. Recognize the main idea.
    2.3. Recognize supporting details.
    2.4. Use context clues.
    2.5. Identify inferences.
    2.6. Draw conclusions.
3. Facilitate students' ability to interpret, evaluate, and discuss what was read:
    3.1 Build schema.
    3.2 Recognize situation-specific vocabulary.
    3.3 Identify idioms.
    3.4 Comprehend aural summaries.
    3.5 Engage in group work.
    3.6 Reinforce long-term reading memory through SSR.
4. Familiarize students with the basic vocabulary and grammatical structures relevant to science-based literature:
    4.1 Use context clues.
    4.2 Differentiate between skimming and scanning for meaning.
    4.3 Increase reading speed.
    4.4   Analyze and synthesize different sources.
    4.5   Reinforce long-term reading memory through SSR.

Course Evaluation

Tests	40%
Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%

Reading Level 4 Student Learning Outcomes to Formally Assess:

Students will be able to:

- Accurately identify major and minor details in a text. (R4.1)
- Effectively use graphic organizers to accurately connect main points and details in longer texts. (R4.2)
- Correctly identify and articulate relationships of addition and time in texts. (R4.3)
- Correctly identify and articulate relationships of examples, comparison and contrast, and cause and effect in texts. (R4.4)
- Accurately distinguish fact from opinion in texts. (R4.5)
- Correctly identify authors' points of view in texts. (R4.6)
- Correctly identify and coherently articulate the main idea of longer texts. (R4.7)
- Correctly identify context clues in longer texts to facilitate meaning. (R4.8)
- Correctly identify inferences that can be made based on the information in written texts. (R4.9)
- Draw logical conclusions and correctly identify the central point in a written text. (R4.10)
- Sustain effective reading comprehension in SSR settings. (R4.11)
- Accurately produce situation-specific vocabulary in sentences. (R4.12)
- Correctly identify idioms in texts. (R4.13)
- Correctly use appropriate context clues in longer texts to find meaning. (R4.14)
- Effectively skim longer texts to correctly identify the central point and main ideas. (R4.15)
- Effectively scan longer texts for specific information. (R4.16)
- Effectively analyze and accurately synthesize material from different sources. (R4.17)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81		
A	95-97	B	85-87	C	74-77	R	0-70
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 4 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.