



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Speaking Level 1

The goal of Speaking Level 1 is for students to learn and practice basic oral communication skills that will provide a foundation for speaking success at higher levels. By the end of Speaking Level 1, students will be able to:

--Demonstrate confidence and competence in oral communication. (S1.1-S1.18)

Speaking Level 1 Teaching Objectives:

1. Facilitate the production of basic English sounds:
 - 1.1. Say the letters of the alphabet and use spelling for clarification with increasing accuracy.
 - 1.2. Pronounce consonants, consonant blends, and vowel sounds with increasing accuracy.
 - 1.3. Produce –s/-es sounds with increasing accuracy.
 - 1.4. Demonstrate a basic understanding of –ed pronunciation.
2. Develop basic speaking ability for social and classroom purposes:
 - 2.1. Use common social expressions in short conversations.
 - 2.2. Make introductions following models studied in class.
 - 2.3. Ask for and give personal information, including addresses and telephone numbers, in short conversations.
 - 2.4. State cardinal numbers and ordinal numbers with increasing accuracy.
 - 2.5. Ask for and give time and dates in short conversations.
 - 2.6. Ask for prices and state money amounts with increasing accuracy in short conversations.
 - 2.7. Ask for and give simple directions in short conversations.
 - 2.8. Make statements and ask and answer questions using the simple present, present continuous, and simple past tenses.
 - 2.9. Effectively discuss daily routines and future plans in short conversations.
 - 2.10. Express likes and dislikes in short conversations.
 - 2.11. Express agreement and disagreement in short conversations.
 - 2.12. Describe events that happened in the past.
 - 2.13. Give and follow simple instructions in short conversations.
 - 2.14. Make emergency phone calls and describe emergency situations.

Course Evaluation

Tests	40%
Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%



Speaking Level 1 Student Learning Outcomes to Formally Assess:

Students will be able to:

Pre-Midterm

- Accurately say the letters of the alphabet and use correct spelling for clarification with increasing accuracy. (S1.1)
- Correctly pronounce consonants, consonant blends, and vowel sounds with increasing accuracy. (S1.2)
- Correctly pronounce -s/-es sounds with increasing accuracy. (S1.3)
- Demonstrate a basic understanding of the correct pronunciation of -ed endings. (S1.4)
- Correctly use common social expressions in short conversations. (S1.5)
- Correctly make introductions following models studied in class. (S1.6)
- Ask for and give accurate personal information, including addresses and telephone numbers, in short conversations. (S1.7)
- Correctly ask for and give simple directions in short conversations. (S1.8)
- Effectively express likes and dislikes in short conversations. (S1.9)
- Effectively give and follow simple instructions in short conversations. (S1.10)

Post-Midterm

- Accurately say cardinal numbers and ordinal numbers with increasing accuracy. (S1.11)
- Correctly ask for and give correct time and dates in short conversations. (S1.12)
- Correctly ask for prices and say money amounts with increasing accuracy in short conversations. (S1.13)
- Correctly make statements and ask and answer questions using the simple present, present continuous, and simple past tenses. (S1.14)
- Effectively discuss daily routines and future plans in short conversations. (S1.15)
- Effectively express agreement and disagreement in short conversations. (S1.16)
- Accurately describe events that happened in the past. (S1.17)
- Effectively make emergency phone calls and describe emergency situations. (S1.18)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Speaking Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.