Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Speaking Level 1

The goal of Speaking Level 1 is for students to learn and practice basic oral communication skills that will provide a foundation for speaking success at higher levels. By the end of Speaking Level 1, students will be able to:

--Demonstrate confidence and competence in oral communication. (S1.1-S1.18)

Speaking Level 1 Teaching Objectives:

1. Facilitate the production of basic English sounds:
   1.1. Say the letters of the alphabet and use spelling for clarification with increasing accuracy.
   1.2. Pronounce consonants, consonant blends, and vowel sounds with increasing accuracy.
   1.3. Produce –s/-es sounds with increasing accuracy.
   1.4. Demonstrate a basic understanding of –ed pronunciation.

2. Develop basic speaking ability for social and classroom purposes:
   2.1. Use common social expressions in short conversations.
   2.2. Make introductions following models studied in class.
   2.3. Ask for and give personal information, including addresses and telephone numbers, in short conversations.
   2.4. State cardinal numbers and ordinal numbers with increasing accuracy.
   2.5. Ask for and give time and dates in short conversations.
   2.6. Ask for prices and state money amounts with increasing accuracy in short conversations.
   2.7. Ask for and give simple directions in short conversations.
   2.8. Make statements and ask and answer questions using the simple present, present continuous, and simple past tenses.
   2.9. Effectively discuss daily routines and future plans in short conversations.
   2.10. Express likes and dislikes in short conversations.
   2.11. Express agreement and disagreement in short conversations.
   2.12. Describe events that happened in the past.

Course Evaluation

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Tests</td>
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<tr>
<td>Quizzes</td>
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<tr>
<td>Comprehensive Midterm Exam</td>
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<tr>
<td>Comprehensive Final Exam</td>
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</table>
Speaking Level 1 Student Learning Outcomes to Formally Assess:

Students will be able to:

Pre-Midterm
- Accurately say the letters of the alphabet and use correct spelling for clarification with increasing accuracy. (S1.1)
- Correctly pronounce consonants, consonant blends, and vowel sounds with increasing accuracy. (S1.2)
- Correctly pronounce -s/-es sounds with increasing accuracy. (S1.3)
- Demonstrate a basic understanding of the correct pronunciation of –ed endings. (S1.4)
- Correctly use common social expressions in short conversations. (S1.5)
- Correctly make introductions following models studied in class. (S1.6)
- Ask for and give accurate personal information, including addresses and telephone numbers, in short conversations. (S1.7)
- Correctly ask for and give simple directions in short conversations. (S1.8)
- Effectively express likes and dislikes in short conversations. (S1.9)
- Effectively give and follow simple instructions in short conversations. (S1.10)

Post-Midterm
- Accurately say cardinal numbers and ordinal numbers with increasing accuracy. (S1.11)
- Correctly ask for and give correct time and dates in short conversations. (S1.12)
- Correctly ask for prices and say money amounts with increasing accuracy in short conversations. (S1.13)
- Correctly make statements and ask and answer questions using the simple present, present continuous, and simple past tenses. (S1.14)
- Effectively discuss daily routines and future plans in short conversations. (S1.15)
- Effectively express agreement and disagreement in short conversations. (S.16)
- Accurately describe events that happened in the past. (S1.17)
- Effectively make emergency phone calls and describe emergency situations. (S1.18)

Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
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<tbody>
<tr>
<td>A+</td>
<td>B+</td>
<td>C+</td>
<td>R</td>
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<tr>
<td>98-100</td>
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<td>0-70</td>
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<tr>
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<td>B</td>
<td>C</td>
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<td>A-</td>
<td>B-</td>
<td>C-</td>
<td></td>
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<tr>
<td>92-94</td>
<td>82-84</td>
<td>71-73</td>
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The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Speaking Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.