

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Speaking Level 2**

The goal of Speaking Level 2 is for students to continue to building upon their foundation of basic oral communication skills. By the end of Speaking Level 2, students will be able to:

--Demonstrate confidence and competence in oral communication. (S2.1-S2.12)

Speaking Level 2 Teaching Objectives:

1. Develop speaking ability in social and academic contexts while expanding a related vocabulary base:
 - 1.1. Effectively participate in social conversations.
 - 1.2. Effectively participate in classroom group discussions.
 - 1.3. Give a prepared presentation to the class using a visual aid and lasting a minimum of two minutes.
 - 1.4. Give a one-minute impromptu talk to classmates based on a prompt.
 - 1.5. Clarify and ask for clarification in classroom speaking tasks using targeted expressions.
 - 1.6. Ask for and give advice, make suggestions and make complaints in classroom speaking tasks using targeted expressions.
 - 1.7. Use targeted expressions in classroom speaking tasks to express opinions and agree/disagree.
 - 1.8. State reasons for opinions in classroom speaking tasks using targeted expressions.
 - 1.9. Talk about past events and make predictions about the future in classroom speaking tasks using targeted expressions.
 - 1.10. Ask and answer questions and make statements during classroom speaking tasks and interviews using simple and continuous verb tenses, including present, past, and future time, and using the present perfect and past continuous tenses.
 - 1.11. Use appropriate stress and intonation in questions and statements during classroom speaking tasks.
 - 1.12. Use common speech reductions such as “have to”, “could you”, “going to”, and “want to” in classroom speaking tasks.

Course Evaluation

Tests	40%
Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%



Speaking Level 2 Student Learning Outcomes to Formally Assess:

Students will be able to:

Pre-Midterm

- Effectively participate in social conversations. (S2.1)
- Effectively participate in classroom group discussions. (S2.2)
- Clarify and effectively ask for clarification in classroom speaking tasks correctly using targeted expressions. (S2.3)
- Effectively ask for and give advice, make suggestions and make complaints in classroom speaking tasks correctly using targeted expressions. (S2.4)
- Correctly use targeted expressions in classroom speaking tasks to express opinions and agree/disagree. (S2.5)
- Correctly use appropriate stress and intonation in questions and statements during classroom speaking tasks. (S2.6)
- Correctly use common speech reductions, such as have to, could you, going to, and want to in classroom speaking tasks. (S2.7)

Post-Midterm

- Effectively give a prepared presentation to the class using a visual aid and lasting a minimum of two minutes. (S2.8)
- Give a coherent and accurate one-minute impromptu talk to classmates based on a prompt. (S2.9)
- Effectively state reasons for opinions in classroom speaking tasks correctly using targeted expressions. (S2.10)
- Effectively discuss past events and make predictions about the future in classroom speaking tasks correctly using targeted expressions. (S2.11)
- Correctly ask and answer questions and make statements during classroom speaking tasks and interviews using simple and continuous verb tenses, including present, past, and future time; and using the present perfect and past continuous tenses. (S2.12)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Speaking Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.