TOEFL Level 3 Teaching Objectives:

1. Introduce students to the format and skills of the TOEFL iBT as well as test-taking strategies in Reading, Writing, Listening, and Speaking in the integrated style of the TOEFL iBT.

Course Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>TOEFL Content Tests</td>
<td>40%</td>
</tr>
<tr>
<td>Vocabulary Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Skill Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Vocabulary Tests</td>
<td>25%</td>
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TOEFL Level 3 Student Learning Outcomes to Formally Assess:

Students will be able to:
- Correctly identify the main idea in a reading/listening passage. (T3.1)
- Correctly identify supporting details in a reading/listening passage. (T3.2)
- Apply effective note-taking strategies. (T3.3)
- Effectively use context to correctly identify word meaning. (T3.4)
- Accurately paraphrase a sentence within a passage. (T3.5)
- Directly and effectively address a speaking/writing prompt. (T3.6)
- Use the speaker’s tone to correctly identify function. (T3.7)
- Accurately recognize referents and their antecedents in reading/listening passages. (T3.8)
- Accurately recognize the proper location to insert an external sentence into a paragraph. (T3.9)
- Effectively express and support an opinion in speaking/writing. (T3.10)
- Effectively compare and contrast topics in speaking/writing. (T3.11)
- Construct an effective simple outline as a plan for writing an essay. (T3.12)
- Effectively use the introduction-with-support pattern to construct an essay. (T3.13)
- Use transition words to effectively connect ideas in an essay. (T3.14)
- Effectively state an opinion in response to problem-solution speaking prompts. (T3.15)
- Correctly identify negative facts and their meaning. (T3.16)
- Accurately infer information in a reading/listening passage. (T3.17)
- Correctly identify the author’s purpose in reading passages. (T3.18)
- Construct an accurate summary of information in a reading/listening passage. (T3.19)
- Complete a table/chart with accurate information provided by reading/listening passages. (T.20)
Grading Scale

<table>
<thead>
<tr>
<th>SATISFACTORY (S)</th>
<th>UNSATISFACTORY (U)</th>
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</thead>
<tbody>
<tr>
<td>The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.</td>
<td>The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.</td>
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</tbody>
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TOEFL Level 3 Requirements for Promotion

Students must satisfy ONE of the following options to successfully pass this course with a grade of “S” and proceed to TOEFL Level 4:

1. Students must receive a score of 65 on the Final Exam Series.
2. Students must receive a score of 60 on the Final Exam Series AND a Preparedness Score of 75%
3. Students must receive a score of 55 on the Final Exam Series AND a Preparedness Score of 80%
4. Students must receive a score of 50 on the Final Exam Series AND a Preparedness Score of 85%