

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – TOEFL Level 3**

*The goal of TOEFL Level 3 is for students to be introduced to and practice test content and strategies relevant to the TOEFL iBT examination. By the end of TOEFL 3, students will be able to:*

--Demonstrate a proficiency score of 55 or higher on the TOEFL iBT. (T3.1-T3.20)

**TOEFL Level 3 Teaching Objectives:**

1. Introduce students to the format and skills of the TOEFL iBT as well as test-taking strategies in Reading, Writing, Listening, and Speaking in the integrated style of the TOEFL iBT.

**Course Evaluation**

TOEFL Content Tests	40%
Vocabulary Assignments	15%
Skill Assignments	20%
Vocabulary Tests	25%

**TOEFL Level 3 Student Learning Outcomes to Formally Assess:**

Students will be able to:

- Correctly identify the main idea in a reading/listening passage. (T3.1)
- Correctly identify supporting details in a reading/listening passage. (T3.2)
- Apply effective note-taking strategies. (T3.3)
- Effectively use context to correctly identify word meaning. (T3.4)
- Accurately paraphrase a sentence within a passage. (T3.5)
- Directly and effectively address a speaking/writing prompt. (T3.6)
- Use the speaker's tone to correctly identify function. (T3.7)
- Accurately recognize referents and their antecedents in reading/listening passages. (T3.8)
- Accurately recognize the proper location to insert an external sentence into a paragraph. (T3.9)
- Effectively express and support an opinion in speaking/writing. (T3.10)
- Effectively compare and contrast topics in speaking/writing. (T3.11)
- Construct an effective simple outline as a plan for writing an essay. (T3.12)
- Effectively use the introduction-with-support pattern to construct an essay. (T3.13)
- Use transition words to effectively connect ideas in an essay. (T3.14)
- Effectively state an opinion in response to problem-solution speaking prompts. (T3.15)
- Correctly identify negative facts and their meaning. (T3.16)
- Accurately infer information in a reading/listening passage. (T3.17)
- Correctly identify the author's purpose in reading passages. (T3.18)
- Construct an accurate summary of information in a reading/listening passage. (T3.19)
- Complete a table/ chart with accurate information provided by reading/listening passages. (T.20)



**Grading Scale**

SATISFACTORY (S)	UNSATISFACTORY (U)
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**TOEFL Level 3 Requirements for Promotion**

Students must satisfy ONE of the following options to successfully pass this course with a grade of "S" and proceed to TOEFL Level 4:

1. Students must receive a score of 65 on the Final Exam Series.
2. Students must receive a score of 60 on the Final Exam Series AND a Preparedness Score of 75%
3. Students must receive a score of 55 on the Final Exam Series AND a Preparedness Score of 80%
4. Students must receive a score of 50 on the Final Exam Series AND a Preparedness Score of 85%