

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – TOEFL Level 4**

The goal of TOEFL Level 4 is for students to continue to practice test content and strategies relevant to attaining a successful score on the TOEFL iBT examination. By the end of TOEFL 4, students will be able to:

--Demonstrate a proficiency score of 75 or higher on the TOEFL iBT. (T4.1-T4.22)

TOEFL Level 4 Teaching Objective:

1. Reinforce students' familiarity with the format and skills of the TOEFL iBT as well as test-taking strategies in Reading, Writing, Listening, and Speaking in the integrated style of the iBT format.

Course Evaluation

TOEFL Content Tests	40%
Vocabulary Assignments	15%
Skill Assignments	20%
Vocabulary Tests	25%

TOEFL Level 4 Student Learning Outcomes to Formally Assess:

Students will be able to:

- Correctly identify the main idea in a reading/listening passage. (T4.1)
- Correctly identify supporting details in a reading/listening passage. (T4.2)
- Apply effective note-taking strategies. (T4.3)
- Correctly identify the meaning of vocabulary from context. (T4.4)
- Accurately paraphrase a short paragraph. (T4.5)
- Effectively address a speaking/writing prompt. (T4.6)
- Correctly identify tone in reading/listening passages. (T4.7)
- Recognize referents and antecedents in reading/listening passages. (T4.8)
- Accurately use context, connectors, and referents to insert an external sentence into a passage. (T4.9)
- Substantively express and support an opinion in speaking/writing. (T4.10)
- Effectively compare and contrast specific topics in speaking/writing. (T4.11)
- Effectively construct an essay outline with main idea and supporting ideas. (T4.12)
- Correctly construct an essay with an introduction, main idea, and detailed support. (T4.13)
- Use transition words to effectively connect ideas in an essay. (T4.14)
- Demonstrate facility with the integrated format of the speaking and writing sections of the TOEFL iBT. (T4.15)
- Respond effectively with an opinion to a "problem-solution" speaking prompt. (T4.16)
- Correctly identify negative facts and discern their meaning. (T4.17)
- Correctly identify inferred information in a reading/listening passage. (T4.18)
- Correctly identify the author's purpose in reading passages. (T4.19)
- Accurately complete a table or chart with information provided in a reading/listening passage. (T4.20)
- Orally paraphrase an announcement, lecture, or reading passage. (T4.21)
- Orally summarize an announcement, lecture, or reading passage. (T4.22)



Grading Scale

SATISFACTORY (S)	UNSATISFACTORY (U)
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

TOEFL Level 4 Requirements for Promotion

Students must satisfy ONE of the following options to successfully pass this course with a grade of "S".

1. Students must receive a score of 90 on the Final Exam Series.
2. Students must receive a score of 85 on the Final Exam Series AND a Preparedness Score of 75%
3. Students must receive a score of 80 on the Final Exam Series AND a Preparedness Score of 80%
4. Students must receive a score of 75 on the Final Exam Series AND a Preparedness Score of 85%