



## Course Objectives, Student Learning Outcomes, and Promotion Requirements

### Interpretation of Achievement Scale – Writing Level 2

***The goal of Writing Level 2 is for students to learn to write several types of paragraphs following different rhetorical patterns. By the end of Writing Level 2, students will be able to:***

- Effectively use and recognize simple, compound, and complex sentences. (W2.3-W2.12)
- Effectively use transition signals in paragraph writing. (W2.7)
- Effectively use commas for transition signals and in compound and complex sentences. (W2.1; W2.7)
- Effectively use pre-writing strategies to develop strong 8-15 sentence paragraphs. (W2.2)

### **Writing Level 2 Teaching Objectives:**

1. Develop students' ability in progressively more advanced writing skills:
  - 1.1. Use proper punctuation and capitalization.
  - 1.2. Use adjectives and adverbs.
  - 1.3. Use prepositional phrases.
  - 1.4. Write simple, compound, and complex sentences.
  - 1.5. Prewrite.
  - 1.6. Outline a paragraph.
  - 1.7. Write a topic sentence.
  - 1.8. Write supporting sentences.
  - 1.9. Write a concluding sentence.
  - 1.10. Use appropriate transition signals.
  - 1.11. Write a listing-order paragraph.
  - 1.12. Write a space-order paragraph.
  - 1.13. Write a time-order paragraph.
  - 1.14. Write a paragraph stating reasons.
  - 1.15. Write an opinion paragraph.
  - 1.16. Use correct paragraph formatting such as indentation and spacing.

### **Course Evaluation**

Paragraphs	40%
Spelling Tests/Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%



**Writing Level 2 Student Learning Outcomes to Formally Assess:**

Students will be able to:

**For both halves of the course**

- Use proper spelling, capitalization, and punctuation in paragraphs. (W2.1)
- Effectively use prewriting activities to develop ideas for paragraphs. (W2.2)
- Use adjectives and adverbs correctly in sentences and paragraphs. (W2.3)
- Effectively communicate ideas by correctly producing the basic parts of a paragraph: topic sentence, supporting sentences, and a concluding sentence. (W2.4)
- Create accurate outlines to organize ideas for paragraphs. (W2.5)
- Correctly format hand-written paragraphs, i.e. using headers, centering titles, utilizing margins, spacing, and indenting. (W2.6)
- Correctly use appropriate conjunctions and transition signals in paragraphs. (W2.7)
- Effectively revise and rewrite paragraphs based on instructor feedback. (W2.8)
- Correctly use prepositional phrases in sentences and paragraphs. (W2.9)

**For the first half of the course**

- Produce space order and listing order paragraphs demonstrating command of the conventions of level appropriate grammar and usage (W2.10)

**For the second half of the course**

- Correctly use a variety of sentence types in paragraphs including simple, compound, and complex. (W2.11)
- Produce paragraphs in the following genres: time order, reasons, and opinion which demonstrate command of the conventions of level appropriate grammar and usage. (W2.12)

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Writing Level 2 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.