Interpretation of Achievement Scale – Writing Level 2

The goal of Writing Level 2 is for students to learn to write several types of paragraphs following different rhetorical patterns. By the end of Writing Level 2, students will be able to:

--Effectively use and recognize simple, compound, and complex sentences. (W2.3-W2.12)

--Effectively use transition signals in paragraph writing. (W2.7)

--Effectively use commas for transition signals and in compound and complex sentences. (W2.1; W2.7)

--Effectively use pre-writing strategies to develop strong 8-15 sentence paragraphs. (W2.2)

Writing Level 2 Teaching Objectives:

1. Develop students’ ability in progressively more advanced writing skills:
   1.1. Use proper punctuation and capitalization.
   1.2. Use adjectives and adverbs.
   1.3. Use prepositional phrases.
   1.4. Write simple, compound, and complex sentences.
   1.5. Prewrite.
   1.6. Outline a paragraph.
   1.7. Write a topic sentence.
   1.8. Write supporting sentences.
   1.9. Write a concluding sentence.
   1.10. Use appropriate transition signals.
   1.11. Write a listing-order paragraph.
   1.12. Write a space-order paragraph.
   1.13. Write a time-order paragraph.
   1.14. Write a paragraph stating reasons.
   1.15. Write an opinion paragraph.
   1.16. Use correct paragraph formatting such as indentation and spacing.

Course Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Paragraphs</td>
<td>40%</td>
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<tr>
<td>Spelling Tests/Quizzes</td>
<td>15%</td>
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<tr>
<td>Comprehensive Midterm Exam</td>
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<tr>
<td>Comprehensive Final Exam</td>
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Writing Level 2 Student Learning Outcomes to Formally Assess:

Students will be able to:

For both halves of the course
- Use proper spelling, capitalization, and punctuation in paragraphs. (W2.1)
- Effectively use prewriting activities to develop ideas for paragraphs. (W2.2)
- Use adjectives and adverbs correctly in sentences and paragraphs. (W2.3)
- Effectively communicate ideas by correctly producing the basic parts of a paragraph: topic sentence, supporting sentences, and a concluding sentence. (W2.4)
- Create accurate outlines to organize ideas for paragraphs. (W2.5)
- Correctly format hand-written paragraphs, i.e. using headers, centering titles, utilizing margins, spacing, and indenting. (W2.6)
- Correctly use appropriate conjunctions and transition signals in paragraphs. (W2.7)
- Effectively revise and rewrite paragraphs based on instructor feedback. (W2.8)
- Correctly use prepositional phrases in sentences and paragraphs. (W2.9)

For the first half of the course
- Produce space order and listing order paragraphs demonstrating command of the conventions of level appropriate grammar and usage (W2.10)

For the second half of the course
- Correctly use a variety of sentence types in paragraphs including simple, compound, and complex. (W2.11)
- Produce paragraphs in the following genres: time order, reasons, and opinion which demonstrate command of the conventions of level appropriate grammar and usage. (W2.12)

Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
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<tr>
<td>92-94</td>
<td>82-84</td>
<td>71-73</td>
<td></td>
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</tbody>
</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Writing Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.