



## Course Objectives, Student Learning Outcomes, and Promotion Requirements

### Interpretation of Achievement Scale – Reading Level 3

***The goals of Reading Level 3 are to introduce students to simple academic texts and continue to strengthen their reading comprehension and build their vocabulary base. By the end of Reading Level 3, students will be able to:***

--Read and comprehend level-appropriate discourses of longer lengths.

--Understand and build upon cultural schema found within level-appropriate discourses.

### **Reading Level 3 Teaching Objectives:**

1. Increase student ability in the following reading skills:
  - 1.1. Identify main ideas and specific details.
  - 1.2. Summarize information from a level-appropriate text.
  - 1.3. Skim and scan to find information in a level-appropriate text.
  - 1.4. Make inferences.
  - 1.5. Make predictions.
  - 1.6. Recognize word forms.
  - 1.7. Understand discourse markers.
  - 1.8. Understand chronological order of events.
  - 1.9. Identify the purpose of a paragraph.
2. Increase students' familiarity with the following vocabulary skills:
  - 2.1. Identify word roots and affixes.
  - 2.2. Identify words in context.
  - 2.3. Identify and understand words with multiple meanings.

### **Course Evaluation**

Tests	50%
Quizzes	25%
Comprehensive Final Exam	25%

### **Reading Level 3 Student Learning Outcomes to Formally Assess:**

Students will be able to:

- R3.1 Read a simple academic text and extract factual details to answer specific questions.
- R3.2 Skim to get the gist of a simple academic text.
- R3.3 Understand basic pronoun reference in a simple academic text in order to answer specific questions.
- R3.4 Identify the correct definition of words with multiple meanings in order to answer specific questions.
- R3.5 Identify the main idea of a paragraph.
- R3.6 Recognize compound subjects and objects in order to answer specific questions.
- R3.7 Make basic inferences from simple information in a short academic text to answer specific questions.
- R3.8 Identify the purpose of a paragraph in order to answer specific questions.
- R3.9 Create a timeline of events based on history or chronology in a simple academic text.

**Grading Scale**

EXCELLENT	GOOD	AVERAGE	REPEAT
A+ 98-100	B+ 88-91	C+ 78-81	
A 95-97	B 85-87	C 74-77	R 0-70
A- 92-94	B- 82-84	C- 71-73	

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**Reading Level 3 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.