



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Reading Level 5

The goals of Reading Level 5 are for students to demonstrate the ability to effectively and efficiently apply the reading strategies necessary for comprehension of more advanced academic topics and texts, and to increase vocabulary-acquisition strategies. By the end of Reading Level 5, students will be able to:

- Read and comprehend level-appropriate texts.
--Demonstrate increased vocabulary knowledge and usage.
--Develop analysis of academic topics based on stated and unstated material.

Reading Level 5 Teaching Objectives:

Level 5

- 1. Develop students' basic reading skills and strategies and apply them to more academic texts:
1.1. Use context clues.
1.2. Increase reading speed.
1.3. Reinforce long-term reading memory through SSR.
1.4. Engage in pre-reading activities.
1.5. Skim.
1.6. Scan.
1.7. Read critically.
1.8. Make predictions.
1.9. Infer meaning from unstated ideas.
1.10. Recognize transition signals and their effect on meaning.
1.11. Distinguish the main idea from details or topics.
1.12. Encourage general comprehension over individual word translation.
2. Increase students' acquisition of active and passive vocabulary:
2.1. Recognize roots and affixes common to English.
2.2. Discern meaning from context.
3. Engage students in a discussion of the texts read:
3.1. Build schema.
3.2. Recognize situation-specific vocabulary.
3.3. Summarize information.

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (50%), Quizzes (25%), Comprehensive Final Exam (25%).



Reading Level 5 Student Learning Outcomes to Formally Assess:

Students will be able to:

- R5.1 Skim a simple academic text to find the main idea.**
- R5.2 Identify the purpose of a paragraph in order to answer specific questions.**
- R5.3 Understand and identify pronoun reference in order to answer specific questions.**
- R5.4 Scan a simple academic text to find specific details.**
- R5.5 Create a timeline of events in a simple academic text in order to answer specific questions.**
- R5.6 Distinguish facts from theories in a simple academic text.**
- R5.7 Identify the meaning of unfamiliar words from context.**
- R5.8 Differentiate between main ideas and supporting details in a simple academic text.**
- R5.9 Understand cause and effect relationships in order to answer specific questions.**

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 5 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.