Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Writing Level 2**

*The goals of Writing Level 2 are for students to learn beginning-level writing skills and to establish a vocabulary base. By the end of Writing Level 2, students will be able to:*

--Effectively use legible, standard penmanship.

--Correctly use capital letters and periods.

--Write correct simple sentences.

--Write cohesive, basic paragraphs.

**Writing Level 2 Teaching Objectives:**

Increase student vocabulary:

1.1. Use synonyms and antonyms.

1.2. Use vocabulary in its appropriate context.

1.3. Spell vocabulary words correctly.

1.4. Reword sentences.

**Course Evaluation**

<table>
<thead>
<tr>
<th>Writing Assignments/Paragraphs</th>
<th>60%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling Tests/Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

**Writing Level 2 Student Learning Outcomes to Formally Assess:**

For Level 2

- Use legible penmanship including correctly formed letters, numbers, and appropriate spacing.
- Use proper punctuation and capitalization in sentences and simple paragraphs.
- Use and spell vocabulary words accurately on spelling tests, in sentences and in simple paragraphs.
- Use simple present and present progressive tenses accurately in sentences and simple paragraphs.
- Write affirmative and negative simple sentences with correct punctuation and word order.
- Write questions with correct punctuation and word order.
- Correctly format hand-written paragraphs, i.e. using headers, centering titles, utilizing margins, spacing and indenting.
- Use time expressions, adjectives, and adverbs accurately in sentences and paragraphs.
- Write general information sentences and detail sentences accurately in simple paragraphs.
Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>B+</td>
<td>C+</td>
<td>R</td>
</tr>
<tr>
<td>98-100</td>
<td>88-91</td>
<td>78-81</td>
<td>0-70</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>95-97</td>
<td>85-87</td>
<td>74-77</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>B-</td>
<td>C-</td>
<td></td>
</tr>
<tr>
<td>92-94</td>
<td>82-84</td>
<td>71-73</td>
<td></td>
</tr>
</tbody>
</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Writing Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.