Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Grammar Level 1**

*The goal of Grammar Level 1 is for students to learn the correct and appropriate communicative use of basic grammatical structures. By the end of Grammar Level 1, students will be able to:*

--Use and understand, in multiple contexts, the most basic and commonly used level-appropriate English grammatical structures.

**Grammar Level 1 Teaching Objectives:**

Develop student proficiency in basic grammar use:

1.1. Use and understand simple present tense.
1.2. Use and understand question forms, including negative forms.
1.3. Use and understand nouns (regular/irregular; singular/plural).
1.4. Use and understand articles.
1.5. Use and understand demonstrative adjectives and pronouns (this/that/these/those).
1.6. Use and understand prepositions of place and time.
1.7. Use and understand “there is/there are”.
1.8. Use and understand frequency adverbs.
1.9. Use and understand present continuous/progressive tense.

**Course Evaluation**

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Tests</td>
<td>50%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
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<tr>
<td>Comprehensive Final Exam</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Grammar Level 1 Student Learning Outcomes to Formally Assess:**

Within multiple contexts students will be able to:

- Correctly use and understand the simple present tense of the verb “be” and other verbs including negative forms in a sentence in both oral and written form.
- Correctly use and understand yes/no and WH question forms in a sentence in both oral and written form.
- Correctly use and understand articles with nouns in a sentence in both oral and written form.
- Correctly use and understand regular and irregular nouns in plural form in a sentence in both oral and written form.
- Correctly use and understand adjectives with nouns in a sentence in both oral and written form.
- Correctly use and understand prepositions of place and time in a sentence in both oral and written form.
- Correctly use and understand there is/there are in a sentence in both oral and written form.
- Correctly use and understand frequency adverbs in a sentence in both oral and written form.
- Correctly use and understand the present continuous/progressive tense in a sentence in both oral and written form.
# Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
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</thead>
<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
<td>B+</td>
<td>88-91</td>
</tr>
<tr>
<td>A</td>
<td>95-97</td>
<td>B</td>
<td>85-87</td>
</tr>
<tr>
<td>A-</td>
<td>92-94</td>
<td>B-</td>
<td>82-84</td>
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</tbody>
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The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

# Grammar Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.