## Interpretation of Achievement Scale – Grammar Level 4

*The goal of Grammar Level 4 is for students to correctly and appropriately use intermediate level grammatical structures in a communicative manner. By the end of Grammar Level 4, students will be able to:*

---Use and understand, in multiple contexts, English grammatical structures at the intermediate level.

### Grammar Level 4 Teaching Objectives:

Continue to strengthen student proficiency in level-appropriate grammar use:

1.1. Use and understand modals.
1.2. Use and understand present perfect.
1.3. Use and understand singular/plural nouns.
1.4. Use and understand count/mass nouns.
1.5. Use and understand definite/indefinite articles.
1.6. Use and understand adjectives and adverbs.
1.7. Use and understand expressions of quantity.
1.8. Use and understand indefinite pronouns.
1.9. Use and understand comparative and superlative forms.

### Course Evaluation

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests</td>
<td>50%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>25%</td>
</tr>
</tbody>
</table>

### Grammar Level 4 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

- Correctly use and understand modals in a sentence in both oral and written form.
- Correctly use and understand present perfect in both oral and written form.
- Correctly use and understand singular/plural nouns in a sentence in both oral and written form.
- Correctly use and understand count/non-count nouns in a sentence in both oral and written form.
- Correctly use and understand definite and indefinite articles in a sentence in both oral and written form.
- Correctly use and understand adjective and adverb word order in a sentence in both oral and written form.
- Correctly use and understand expressions of quantity in a sentence in both oral and written form.
- Correctly use and understand indefinite pronouns in a sentence in both oral and written form.
- Correctly use and understand comparative and superlative forms in a sentence in both oral and written form.
# English Language Institute

## Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
<td>88-91</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>95-97</td>
<td>85-87</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>92-94</td>
<td>82-84</td>
<td>R</td>
</tr>
<tr>
<td>B+</td>
<td>88-91</td>
<td>C+</td>
<td>78-81</td>
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<tr>
<td>B</td>
<td>85-87</td>
<td>C</td>
<td>74-77</td>
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<tr>
<td>B-</td>
<td>82-84</td>
<td>C-</td>
<td>71-73</td>
</tr>
<tr>
<td>R</td>
<td>0-70</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

## Grammar Level 4 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.