Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Grammar Level 6

The goal of Grammar Level 6 is for students to continue to develop their understanding and practical communicative use of level-appropriate grammar in both spoken and written forms. By the end of Grammar Level 6, students will be able to:

--Understand and correctly use level-appropriate English grammatical structures.

Grammar Level 6 Teaching Objectives:

Continue to strengthen student proficiency in level-appropriate grammar use:

1.1. Use and understand adjective clauses.
1.2. Use and understand noun clauses.
1.3. Use and understand passive voice.
1.4. Use and understand conjunctions.
1.5. Use and understand connecting ideas (because/although/even though).

Course Evaluation

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests</td>
<td>50%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Comprehensive</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td></td>
</tr>
</tbody>
</table>

Grammar Level 6 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

**Post-Midterm**

- Correctly use and understand adjective clauses in a sentence in both oral and written form.
- Correctly use and understand noun clauses in a sentence in both oral and written form.
- Correctly use and understand passive voice in a sentence in both oral and written form.
- Correctly use and understand conjunctions in a sentence in both oral and written form.
- Correctly use and understand adverb clauses in a sentence in both oral and written form.
**Grading Scale**

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>B+</td>
<td>C+</td>
<td>R</td>
</tr>
<tr>
<td>98-100</td>
<td>88-91</td>
<td>78-81</td>
<td>0-70</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>95-97</td>
<td>85-87</td>
<td>74-77</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>B-</td>
<td>C-</td>
<td></td>
</tr>
<tr>
<td>92-94</td>
<td>82-84</td>
<td>71-73</td>
<td></td>
</tr>
</tbody>
</table>

- The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.
- The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.
- The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.
- The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**Grammar Level 6 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.