Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Communication Skills Level 2**

The goal of Communication Skills Level 2 is for students to learn and practice basic oral communication skills that will provide a foundation for speaking success at higher levels. By the end of Communication Skills Level 2, students will be able to:

--Demonstrate confidence and competence in oral communication.

### Communication Skills Level 2 Teaching Objectives:

1. Develop basic speaking ability for social purposes:
   1.1. Use daily common social expressions in short conversations.
   1.2. Describe physical appearance.
   1.3. Ask about age.
   1.4. Talk about family members.
   1.5. Ask for and give time and dates in short conversations.
   1.6. Ask for prices and state money amounts with increasing accuracy in short conversations.
   1.7. Effectively discuss daily routines in short conversations.
   1.8. Express likes and dislikes in short conversations.
   1.9. Express agreement and disagreement in short conversations.
   1.10. Describe events that happened in the past.
   1.11. Give and follow simple instructions in short conversations.

2. To further familiarize students with basic English sounds:
   2.1. Listen for and identify consonant sounds, consonant blends, and vowels in short conversations.
   2.2. Listen for and identify the number of syllables in a spoken word or phrase in a conversation.
   2.3. Listen for and correctly identify ordinal numbers in short conversations.
   2.4. Listen for and correctly identify times and dates in short conversations.
   2.5. Listen for and correctly identify money amounts and prices in short conversations.
   2.6. Produce –s/-es sounds with increasing accuracy.
   2.7. State ordinal numbers with increasing accuracy.

3. To further develop basic listening comprehension ability for social and classroom purposes:
   3.1. Listen for and demonstrate understanding of questions and statements in the simple present, present continuous.
   3.2. Listen for and identify can and can’t in short conversations.

### Course Evaluation

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests</td>
<td>40%</td>
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<tr>
<td>Quizzes</td>
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<tr>
<td>Class Activities</td>
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<tr>
<td>Comprehensive Final Exam</td>
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Communication Skills Level 2 Student Learning Outcomes to Formally Assess:

Students will be able to:

- Listen for and correctly identify cardinal and ordinal numbers in short conversations.
- Listen for and correctly identify times and dates in short conversations.
- Listen for and correctly identify money amounts and prices in short conversations.
- Listen for and demonstrate an understanding of questions and statements in the simple present, present continuous, and simple past tenses.
- Listen for and correctly identify sounds of consonants, consonant blends, and vowels in short conversations.
- Listen for and correctly identify *can* and *can't* in short conversations.
- Listen for and correctly identify the number of syllables in a spoken word or phrase in a conversation.
- Correctly pronounce -s/-es sounds with increasing accuracy.
- Accurately say cardinal numbers and ordinal numbers with increasing accuracy.
- Correctly ask for and give correct time and dates in short conversations.
- Correctly ask for prices and say money amounts with increasing accuracy in short conversations.
- Correctly make statements and ask and answer questions using the simple present.
- Effectively discuss daily routines in short conversations.
- Effectively express agreement and disagreement in short conversations.

Grading Scale

<table>
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<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
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<tr>
<td>R</td>
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<td>0-70</td>
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</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Communication Skills Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.