Interpretation of Achievement Scale – Communication Skills Level 5

The goals of Communication Skills Level 5 are for students to continue to strengthen their listening and speaking skills as well as their listening comprehension in relation to academic study and the TOEFL iBT, to practice note-taking, to engage in academic discussion, and to strengthen presentation skills. By the end of Communication Skills Level 5, students will be able to:

--Comprehend academic lectures.

--Effectively participate in academic discussions.

--Deliver effective presentations.

Communication Skills Level 5 Teaching Objectives:

1. Practice and improve students’ individual listening skills:
   1.1. Listen for and accurately document main ideas and the main purpose.
   1.2. Demonstrate effective notetaking skills.
   1.3. Listen for numbers and statistics.
   1.4. Listen for and accurately document details and supporting information.
   1.5. Listen for and recognize a speaker’s tone and feelings.
   1.6. Listen for signposts.
   1.7. Listen for sentence stress.

2. Advance students’ recognition of English sounds:
   2.1. Listen for and correctly identify stress in words and sentences.
   2.2. Listen for and correctly identify contractions.
   2.3. Listen for and correctly identify intonation in statements and questions.

3. Comprehend academic discourse using prediction and analysis through the identification of rhetorical patterns:
   3.1. Correctly identify classification and definition.
   3.2. Correctly use descriptive language when giving an opinion.
   3.3. Personalize an opinion.

4. Improve students’ individual speaking skills in discussions and presentations:
   4.1. Correctly describe a sequence of events.
   4.2. Effectively explain a process.
   4.3. Correctly use numbers and statistics.

Course Evaluation

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Tests</td>
<td>40%</td>
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<tr>
<td>Quizzes</td>
<td>15%</td>
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<tr>
<td>Class Activities</td>
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<tr>
<td>Comprehensive Final Exam</td>
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</table>
Communication Skills Level 5 Student Learning Outcomes to Formally Assess:

Students will be able to:

- Listen for and accurately document main ideas and main purpose.
- Demonstrate effective notetaking skills.
- Listen for and accurately document details and supporting information.
- Listen for and correctly identify stress in words and sentences.
- Listen for and correctly identify contractions.
- Listen for and correctly identify intonation in statements and questions.
- Correctly identify the rhetorical patterns of chronology, process, and classification/definition.
- Correctly describe a sequence of events.
- Effectively explain a process.
- Effectively explain a classification.
- Correctly use numbers and statistics.

Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
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<tbody>
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<td>B+</td>
<td>C+</td>
<td>R</td>
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<tr>
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<td>0-70</td>
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<td>B</td>
<td>C</td>
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<tr>
<td>A-</td>
<td>B-</td>
<td>C-</td>
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<tr>
<td>92-94</td>
<td>82-84</td>
<td>71-73</td>
<td></td>
</tr>
</tbody>
</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Communication Skills Level 5 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.