Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Communication Skills Level 6**

The goals of Communication Skills Level 6 are for students to continue to strengthen their listening and speaking skills as well as their listening comprehension in relation to academic study and the TOEFL iBT and to practice note-taking, engage in academic discussion, and strengthen presentation skills. By the end of Communication Skills Level 6, students will be able to:

-- Comprehend academic lectures.
-- Effectively participate in academic discussions.
-- Deliver effective presentations.

**Communication Skills Level 6 Teaching Objectives:**

1. Practice and improve students’ individual listening skills and note-taking skills:
   1.1. Effectively guess and document meaning based on context clues.
   1.2. Use mind maps.
   1.3. Listen for problems and solutions.
   1.4. Listen for causes and effects in intermediate listening passages.
   1.5. Listen for intonation in questions.
   1.6. Listen for linking in spoken speech.
   1.7. Listen for vowels in unstressed syllables.

2. Comprehend academic discourse using prediction and analysis through identification of the following rhetorical patterns:
   2.1. Correctly identify comparison and contrast.
   2.2. Correctly identify cause and effect.
   2.3. Correctly identify chronology.
   2.4. Correctly identify process.

3. Improve students’ individual speaking skills in discussions and presentations:
   3.1. Make accurate comparisons.
   3.2. Correctly identify causes and effects.
   3.3. Effectively ask for reasons.
   3.4. Effectively explain a classification.
   3.5. Show interest when engaging in conversations.
   3.6. Support ideas with examples.
   3.7. Rephrase key ideas.
   3.8. Tell a story in chronological order.

**Course Evaluation**

<table>
<thead>
<tr>
<th>Evaluation Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Tests</td>
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<tr>
<td>Quizzes</td>
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<tr>
<td>Class Activities</td>
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<tr>
<td>Comprehensive Final Exam</td>
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</tbody>
</table>
Communication Skills Level 6 Student Learning Outcomes to Formally Assess:

Students will be able to:

- Effectively guess for and document meaning based on context clues.
- Effectively use linking in spoken speech.
- Effectively listen for vowels in unstressed syllables.
- Correctly identify the rhetorical patterns of comparison/contrast and causal analysis.
- Make accurate comparisons.
- Correctly identify causes and effects.
- Effectively ask for reasons.
- Effectively support ideas with examples.
- Effectively rephrase key ideas.
- Effectively show interest when engaging in conversations.
- Effectively tell a story in chronological order.
- Use mind maps.
- Listen for causes and effects in intermediate listening passages.

Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>B+</td>
<td>C+</td>
<td>R</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>0-70</td>
</tr>
<tr>
<td>A-</td>
<td>B-</td>
<td>C-</td>
<td></td>
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</tbody>
</table>

| 98-100    | 88-91 | 78-81   |        |
| 95-97     | 85-87 | 74-77   |        |
| 92-94     | 82-84 | 71-73   |        |

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</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Communication Skills Level 6 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.