Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Communication Skills Level 8

The goals of Communication Skills Level 8 are for students to continue strengthen their listening comprehension skills for both academic and casual conversation, use current events to explore English at a more advanced academic level, and successfully execute academic presentations. By the end of Communication Skills Level 8, students will be able to:

--Demonstrate enhanced academic communication skills.

Communication Skills Level 8 Teaching Objectives:

1. Improve comprehension and note-taking skills with regard to academic lectures and discussions:
   1.1. Accurately categorize rhetorical patterns.
   1.2. Demonstrate the accurate use of newly acquired vocabulary.
   1.3. Recognize facts and opinions.
   1.4. Demonstrate effective advanced note-taking strategies.
   1.5. Recognize references to key terms.
   1.6. Accurately recap lectures from notes.
   1.7. Demonstrate in-depth comprehension of listening passages through group discussion.

2. Develop students’ abilities in oral communication skills:
   2.1. Correctly identify problems and offer effective solutions.
   2.2. Coherently express agreement and disagreement.
   2.3. Correctly identify cultural influences affecting opinions.
   2.4. Demonstrate effective discussion etiquette.
   2.5. Use linking in advanced oral conversations.

3. Develop student proficiency in giving academic presentations at the college level:
   3.1. Effectively give an impromptu speech.
   3.2. Effectively give an informative speech.
   3.3. Effectively give a persuasive speech.
   3.4. Effectively prepare for an interview.
   3.5. Ask follow-up questions.
   3.6. Develop presentation skills for academic purposes both individually and as a group.

Course Evaluation

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentations</td>
<td>40%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Discussion</td>
<td>20%</td>
</tr>
<tr>
<td>Listening/Notetaking</td>
<td>25%</td>
</tr>
</tbody>
</table>
## Communication Skills Level 8 Student Learning Outcomes to Formally Assess:

Students will be able to:

- In written or spoken classroom exercises, accurately categorize rhetorical patterns.
- In written or spoken classroom exercises, demonstrate the accurate use of newly acquired vocabulary.
- In classroom exercises, demonstrate effective advanced notetaking strategies.
- In classroom exercises, recognize references to key terms.
- In written or spoken classroom exercises, accurately recap lectures from notes.
- Effectively recognize facts and opinions.

- In classroom discussion, demonstrate in-depth comprehension of listening passages.
- In classroom discussion, correctly identify problems and offer effective solutions.
- In classroom discussion, effectively express agreement and disagreement.
- In classroom discussion, correctly identify cultural influences affecting opinions.
- In classroom discussion, demonstrate effective discussion etiquette.

- Effectively deliver an impromptu speech to classmates.
- Effectively deliver an informative speech to classmates.
- Effectively deliver a persuasive speech to classmates.
- Effectively prepare for an interview.
- Effectively use linking in advanced oral conversations.
- Effectively ask follow-up questions.
- Effectively deliver presentations for academic purposes both individually and as a group.

## Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>B+</td>
<td>C+</td>
<td>R</td>
</tr>
<tr>
<td>98-100</td>
<td>88-91</td>
<td>78-81</td>
<td>0-70</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>95-97</td>
<td>85-87</td>
<td>74-77</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>B-</td>
<td>C-</td>
<td></td>
</tr>
<tr>
<td>92-94</td>
<td>82-84</td>
<td>71-73</td>
<td></td>
</tr>
</tbody>
</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

## Communication Skills Level 8 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71% or higher).