



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Reading Level 9

The goals of Reading Level 9 are for students to continue analyzing and organizing reading material for study and evaluation, to improve their growing critical reading skills, and to continue applying necessary reading strategies to efficiently and effectively obtain reading from longer, more advanced academic texts. By the end of Reading Level 9, students will be able to:

--Evaluate the strengths and weaknesses of an author's arguments and comparing and contrasting multiple elements within a text.

--Demonstrate increased knowledge of academic language by understanding Latin and Greek roots, identifying homonyms, and recognizing literal vs. figurative language.

-- Use concept maps to organize material and understand texts more deeply

Reading Level 9 Teaching Objectives:

- 1. Facilitate students' implementation of reading skills:
1.1 Recognize author's point of view.
1.2 Recognize rhetorical purposes.
1.3 Recognize the main idea.
1.4 Recognize supporting details.
1.5 Recognize referents.
1.6 Identify inferences.
1.7 Draw conclusions.
1.8 Recognize omitted information.
1.9 Identify reasons given.
2. Facilitate students' ability to interpret, evaluate, and discuss what was read:
2.1 Paraphrase complex sentences and ideas.
2.2 Recognize literal and figurative language.
2.3 Evaluate the strengths and weaknesses of arguments.
2.4 Using concept maps to organize material and understand texts more deeply.
2.5 Understand references to things outside of a text.
2.6 Analyze and synthesize information different sources.
3. Familiarize students with basic vocabulary knowledge relevant to academic literature:
3.1 Use context clues.
3.2 Improve knowledge of word roots and affixes.
3.3 Identify homonyms.

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (50%), Quizzes (25%), Comprehensive Final Exam (25%)



Reading Level 9 Student Learning Outcomes to Formally Assess:

Students will be able to:

- R9.1 Effectively create a concept map with information presented in a reading passage.
- R9.2 Correctly differentiate between literal and figurative language.
- R9.3 Critically read a text in order to correctly identify any bias, faulty reasoning, or other weaknesses.
- R9.4 Correctly identify and differentiate between the main ideas and supporting details of a reading passage.
- R9.5 Correctly identify similarities and differences in a reading passage.
- R9.6 Correctly identify homonyms.
- R9.7 Correctly identify root words of Greek and Latin origin.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 9 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.