



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Reading Level 10

1The goals of Reading Level 10 are for students to continue analyzing and organizing reading material for study and evaluation, to improve their growing critical reading skills, and to continue applying necessary reading strategies to efficiently and effectively obtain meaning from more advanced academic texts. By the end of Reading Level 10, students will be able to:

- Effectively and efficiently understand inferences
- Distinguish facts from opinions
- Identify chronological sequences and coherence devices

Reading Level 10 Teaching Objectives:

1. Facilitate students’ implementation of reading skills:
 - 1.1 Distinguish facts from opinions
 - 1.2 Recognize cause and effect relationships
 - 1.3 Recognize the main idea.
 - 1.4 Recognize supporting details.
 - 1.5 Recognize referents.
 - 1.6 Identify inferences.
 - 1.7 Draw conclusions.
 - 1.8 Recognize omitted information.
 - 1.9 Identify rhetorical purposes.
2. Facilitate students’ ability to interpret, evaluate, and discuss what was read:
 - 2.1 Paraphrase complex sentences and ideas.
 - 2.2 Inferring an author’s attitude
 - 2.3 Understanding chronological sequence
 - 2.4 Creating mental maps of texts to organize material and understand texts more deeply.
 - 2.5 Understand references to things outside of a text.
 - 2.6 Analyze and synthesize information different sources.
 - 2.7 Applying information from a text to answer inference-based questions
3. Familiarize students with basic vocabulary knowledge relevant to academic literature:
 - 3.1 Use context clues.
 - 3.2 Improve knowledge of word roots and affixes.

Course Evaluation

Tests	50%
Quizzes	25%
Comprehensive Final Exam	25%



Reading Level 10 Student Learning Outcomes to Formally Assess:

Students will be able to:

- R 10.1 Correctly distinguish fact from opinion in a reading passage.
- R 10.2 Correctly understand inferences in a reading passage.
- R 10.3 Correctly understand and effectively use chronological sequence in a reading passage.
- R 10.4 Effectively create a mental map with information presented in a reading passage.
- R 10.5 Correctly infer an author's attitude about a topic based on language choice and connotation.
- R 10.6 Apply information from a text in order to answer specific critical thinking questions.
- R 10.7 Correctly identify and differentiate between coherence devices in a reading passage.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 10 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.