



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Advanced Research Reading and Writing Level 9

The goal of Advanced Research Reading and Writing Level 9 is to improve students' ability to critically engage with academic texts and develop high-level proficiency in text analysis across several academic genres, expand advanced research writing capabilities, and improve written academic communication skills. At this level, students are expected to compose cohesive academic essays by employing genre analysis and effectively incorporating primary and secondary sources.

Advanced Research Reading and Writing Level 9 Teaching Objectives:

1. Developing skills in literal, inferential, and critical comprehension.
2. Analyze, synthesize, and evaluate texts from diverse source.
3. Recognize the difference between inference and opinion.
4. Analyze implicit and explicit arguments in both primary and secondary texts.
5. Develop strategies to uncover, question, and challenge practices and forms of expression.
6. Summarize and critiquing key claims in primary or secondary texts
7. Engage in "close reading".
8. Formulate questions for research, define a suitable scope for research based on project contexts and variables.
9. Define information needs and apply relevant research strategies in an iterative process.
10. Recognize, characterize, locate, and organize information sources to meet research needs.
11. Communicate findings of scholarly research through multiple genres of writing.
12. Use summary, analysis, synthesis, and integration to construct a literature review.
13. Enhance knowledge, abilities, and lexical fluency needed to navigate writing in multiple disciplines.
14. Develop a sensitivity to influences of context and form.
15. Develop genre knowledge and exhibit rhetorical skills across a variety of genres.

Course Evaluation

Writing Assignments/Projects	50%
Research Paper	20%
Final Exam: Capstone Project Presentation	30%



Advanced Research Reading and Writing Level 9 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Recognize and distinguish between cohesive elements within an academic text.
2. Detect and identify different types of register and genre.
3. Correctly distinguish facts from opinions in a reading passage.
4. Correctly infer an author's attitude about a topic based on language choice and connotation.
5. Correctly identify, evaluate, and effectively respond to arguments.
6. Evaluate both print and online sources for their relevance, accuracy and appropriateness for a variety of research purposes and topics.
7. Summarize and critique key claims in primary or secondary texts.
8. Effectively use summary, analysis, synthesis, and integration of sources to construct a literature review.
9. Produce well-researched, developed, and coherent essays in which the development, organization, and style are appropriate to the task, purpose, and audience.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Advanced Research Reading and Writing Level 9 Requirements for Completion

1. Students must pass the class with a cumulative grade of C- (71%) or better.