



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Writing Level 10

The goals of Writing Level 10 are for students are to write a bull-blown essay (6-8 pages in length, with at least 5 different sources). By the end of Writing Level 10, students will be able to:

- Write lengthy research essays.
--Effectively use academically-sound search engines to gather information.
--Differentiate between primary and secondary sources in their writing research.
--Correctly use APA or MLA format, including citations, in their writing.

Writing Level 10 Teaching Objectives:

- 1. Effectively incorporate key components into students' writing:
1.1. Use clear central and supporting ideas.
1.2. Demonstrate adequate development.
1.3. Demonstrate logical organization.
1.4. Write coherently.
1.5. Use outside sources.
1.6. Use grammar and mechanics accurately.
2. Obtain proficiency in rhetorical essay patterns:
2.1. Produce a full research essay (6-8 pages in length)
3. Utilize various writing techniques in research writing:
3.1. Paraphrase.
3.2. Synthesize.
3.3. Use citations correctly
4. Develop an understanding of how to search for and cite academic articles for research writing:
4.1. Use search engines.(UCF database)
4.2. Understand and use primary versus secondary sources.
4.3. Find and use at least five different sources
4.3 Format papers according to APA/MLA conventions.

Course Evaluation

Table with 2 columns: Task, Percentage. Rows: Drafted Writing (70%), Prewriting Brainstorms and outlines (30%)



**Writing Level 10 Student Learning Outcomes to Formally Assess:**

Students will be able to:

**For Writing 10**

W10.1 Choose acceptable academic sources for writing researched essays using advanced searches to gather relevant information from multiple authoritative print and digital sources..

W10.2 Effectively apply paraphrasing, summarizing, and synthesizing of ideas from sources into researched essays.

W10.4 Produce well-researched, developed, and coherent essays in which the development, organization, and style are appropriate to the task, the purpose, and the audience.

W10.5 Utilize level appropriate logical connectors, vocabulary, grammar, and mechanics in essays.

W10.6 Apply correct APA/MLA format to integrate information from academic sources into the text avoiding plagiarism and to document sources.

W10.7 Complete all the steps necessary to produce a medium length research paper (5-10 pages) independently.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Writing Level 10 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.