



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Grammar Level 9

The goal of Grammar Level 9 is for students to learn and correctly use advanced grammatical structures in both oral and written form. By the end of Grammar Level 9, students will be able to:

--Understand and correctly use advanced English grammatical structures within multiple contexts.

Grammar Level 9 Teaching Objectives:

- Develop a conscious understanding of advanced English syntax:
1.1. Use and understand nouns and noun phrases
1.2. Use and understand the past tense and present perfect tense
1.3. Use and understand word forms
1.4. Use and understand prepositions, modals, gerunds, and infinitives
1.5. Use and understand the passive voice

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (50%), Quizzes (25%), Comprehensive Final Exam (25%)

Grammar Level 9 Student Learning Outcomes to Formally Assess:

- Within multiple contexts students will be able to:
G9.1 Correctly use, understand, and identify nouns and noun phrases.
G9.2 Correctly use, understand, and identify past tense.
G9.3 Correctly use, understand, and identify present perfect tense.
G9.4 Correctly use, understand, and identify correct word forms.
G9.5 Correctly use, understand, and identify prepositions.
G9.6 Correctly use, understand, and identify modals.
G9.7 Correctly use, understand, and identify gerunds and infinitives.
G9.8 Correctly use, understand, and identify passive voice.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Grammar Level 9 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.