

UNIVERSITY OF CENTRAL FLORIDA

### **Intensive English Program**

#### Course Objectives, Student Learning Outcomes, and Promotion Requirements

#### Interpretation of Achievement Scale - Advanced Grammar and Writing Level 9

The goal of Advanced Grammar and Writing Level 9 is for students to review, evaluate and practice advanced grammatical structures in the contextual frameworks in which they are used.

#### **Advanced Grammar and Writing Level 9 Teaching Objectives:**

Students will review advanced grammar skills that include the form and usage of:

- 1. Nouns and noun phrases
  - a) Count and noncount nouns
  - b) Descriptive and quantitative adjectives, articles, and prepositions in the construction of noun phrases
- 2. Simple past and present perfect verb tenses
  - a) Analysis of appropriate tense choice for precise time communication
- 3. Word forms in relationship to parts of speech for lexical precision
- 4. Modals
  - a) use in creating and comprehending nuanced meaning in text and speech.
- 5. Prepositions
- 6. Gerunds and infinitives
- 7. Passive voice
  - a) Appropriate usage of antecedents and stylistic application

#### **Course Evaluation**

Original Writing Assignments	50%
Quizzes	25%
Homework	
Final Exam	25%

#### **Advanced Grammar and Writing Level 9 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

- 1. Identify, evaluate, and generate text using nouns and noun phrases (including correct articles, adjectives, and prepositions) in relation to their use in a particular context of meaning in both oral and written form.
- 2. Analyze, explain, and produce text that uses and differentiates the simple past and present perfect verb tenses for the precise presentation of time in both oral and written form.
- 3. Identify and produce text that demonstrates understanding of word forms and their associated parts of speech in both oral and written form.
- 4. Recognize and produce text using both active and passive voice in both oral and written form.
- 5. Explain and produce text that uses modal structures to convey nuanced meaning in both oral and written form.
- 6. Identify and produce sentences that demonstrate understanding of gerunds and infinitives in both oral and written form.



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# **Grading Scale**

EXCELLENT	GOOD	AVERAGE	REPEAT
A+ 98-100 A 95-97 A- 92-94	B+ 88-91 B 85-87 B- 82-84	C+ 78-81 C 74-77 C- 71-73	R 0-70
The student demonstrates level- appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.	The student demonstrates level- appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.	The student demonstrates level- appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

## **Advanced Grammar and Writing Level 9 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.