



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Grammar Level 10

The goal of Grammar Level 10 is for students to learn and correctly use advanced grammatical structures in both oral and written form. By the end of Grammar Level 10, students will be able to:

--Understand and correctly use advanced English grammatical structures, with an emphasis on correctly using these structures in student writing.

Grammar Level 10 Teaching Objectives:

Develop a conscious understanding of advanced English syntax:

- 1.1. Use and understand the use of participial adjectives
1.2. Use and understand the use of adjective clauses and reduced clauses
1.3. Use and understand the use of adverb clauses and reduced clauses
1.4. Use and understand the use of noun clauses and sentence variety in written English
1.5. Use and understand the use of the conditional
1.6. Use and understand the use of connectors in written English

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (50%), Quizzes (25%), Comprehensive Final Exam (25%).

Grammar Level 10 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

- G10.1 Correctly use, understand, and identify participial adjectives.
G10.2 Correctly use, understand, and identify adjective clauses
G10.3 Correctly use, understand, and identify adverb clauses.
G10.4 Correctly use, understand, and identify noun clauses.
G10.5 Correctly use, understand, and identify sentence variety in written English.
G10.6 Correctly use, understand, and identify the conditional.
G10.7 Correctly use, understand, and identify connectors.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Grammar Level 10 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.