Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Communication Skills Level 9

The goals of Communication Skills Level 9 are for students to continue strengthening their listening comprehension and note-taking skills for both academic and casual conversation, use English to discuss current events at a more advanced academic level, and successfully execute professional presentations.

--Demonstrate advanced academic communication skills in academic contexts.

--Deliver effective academic presentations in their field of study.

Communication Skills Level 9 Teaching Objectives:

1. Improve comprehension and note-taking skills regarding academic lectures and discussions:
   1.1. Listen for supporting evidence
   1.2. Listen for multiple viewpoints
   1.3. Effectively draw conclusions
   1.4. Distinguish facts from opinions
   1.5. Effectively use visuals to guide note-taking skills
   1.6. Focus on dates and events while listening and taking notes
   1.7. Note the sequence of events while listening and taking notes
   1.8. Note causes and effects while listening and taking notes

2. Develop students’ abilities in oral communication skills:
   2.1. Emphasize key details
   2.2. Use figurative language
   2.3. Use humor
   2.4. Talk about casual relationships
   2.5. Use pauses effectively
   2.6. Stress important information
   2.7. Use intonation for lists
   2.8. Stress in compound nouns

3. Develop student proficiency in giving academic presentations at the college level:
   3.1. Use visuals effectively
   3.2. Give other people’s points of view
   3.3. Effectively use gestures
   3.4. Follow a clear organization

Course Evaluation

<table>
<thead>
<tr>
<th>Presentations (3)</th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes/Tests</td>
<td>35%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>25%</td>
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</tbody>
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Communication Skills Level 9 Student Learning Outcomes to Formally Assess:

Students will be able to:

CS 9.1 In written or spoken classroom exercises, correctly identify supporting evidence found in listening passages.
CS 9.2 In written or spoken classroom exercises, correctly draw conclusions from listening passages.
CS 9.3 In written or spoken classroom exercises, effectively document the accurate use of dates, events, and sequences from listening passages.
CS 9.4 In classroom discussion, effectively use figurative language.
CS 9.5 In classroom discussion, effectively stress important information and key details.
CS 9.6 In classroom discussion, effectively use intonation when listing items.
CS 9.7 Effectively participate in a team debate.
CS 9.8 Effectively use visuals while delivering a pair presentation.

Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>B+</td>
<td>C+</td>
<td>R</td>
</tr>
<tr>
<td>98-100</td>
<td>88-91</td>
<td>78-81</td>
<td>0-70</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td></td>
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<tr>
<td>95-97</td>
<td>85-87</td>
<td>74-77</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>B-</td>
<td>C-</td>
<td></td>
</tr>
<tr>
<td>92-94</td>
<td>82-84</td>
<td>71-73</td>
<td></td>
</tr>
</tbody>
</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Communication Skills Level 9 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71% or higher).