



Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Communication Skills Level 9**

*The goals of Communication Skills Level 9 are for students to continue strengthening their listening comprehension and note-taking skills for both academic and casual conversation, use English to discuss current events at a more advanced academic level, and successfully execute professional presentations.*

--Demonstrate advanced academic communication skills in academic contexts.

--Deliver effective academic presentations in their field of study.

**Communication Skills Level 9 Teaching Objectives:**

1. Improve comprehension and note-taking skills regarding academic lectures and discussions:
  - 1.1. Listen for supporting evidence
  - 1.2. Listen for multiple viewpoints
  - 1.3. Effectively draw conclusions
  - 1.4. Distinguish facts from opinions
  - 1.5. Effectively use visuals to guide note-taking skills
  - 1.6. Focus on dates and events while listening and taking notes
  - 1.7. Note the sequence of events while listening and taking notes
  - 1.8. Note causes and effects while listening and taking notes
  
2. Develop students' abilities in oral communication skills:
  - 2.1. Emphasize key details
  - 2.2. Use figurative language
  - 2.3. Use humor
  - 2.4. Talk about casual relationships
  - 2.5. Use pauses effectively
  - 2.6. Stress important information
  - 2.7. Use intonation for lists
  - 2.8. Stress in compound nouns
  
3. Develop student proficiency in giving academic presentations at the college level:
  - 3.1. Use visuals effectively
  - 3.2. Give other people's points of view
  - 3.3. Effectively use gestures
  - 3.4. Follow a clear organization

**Course Evaluation**

Presentations (3)	40%
Quizzes/Tests	35%
Comprehensive Final Exam	25%



**Communication Skills Level 9 Student Learning Outcomes to Formally Assess:**

Students will be able to:

- CS 9.1 In written or spoken classroom exercises, correctly identify supporting evidence found in listening passages.
- CS 9.2 In written or spoken classroom exercises, correctly draw conclusions from listening passages.
- CS 9.3 In written or spoken classroom exercises, effectively document the accurate use of dates, events, and sequences from listening passages.
- CS 9.4 In classroom discussion, effectively use figurative language.
- CS 9.5 In classroom discussion, effectively stress important information and key details.
- CS 9.6 In classroom discussion, effectively use intonation when listing items.
- CS 9.7 Effectively participate in a team debate.
- CS 9.8 Effectively use visuals while delivering a pair presentation.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Communication Skills Level 9 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71% or higher).