



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Communication Skills Level 10

The goals of Communication Skills Level 10 are for students to continue strengthening their listening comprehension, speaking, and note-taking skills for both academic and casual conversation, use English to discuss current events at a more advanced academic level, and successfully execute professional presentations. Students learn how to engage their thoughts with TED Talks and come up with presentation that connect them with their audience by developing their presentations’ skills and personality effectiveness.

- Demonstrate advanced speech patterns in English (L2)
- Deliver effective academic presentations in their field of study.

Communication Skills Level 10 Teaching Objectives:

1. Improve comprehension and note-taking skills regarding academic lectures and discussions:
 - 1.1. Recognize repetition
 - 1.2. Formulate questions on what is being heard
 - 1.3. Identify the speaker’s purpose
 - 1.4. Recognize a speaker’s attitude
 - 1.5. Use abbreviations for numerical details
 - 1.6. Note who says what while listening and taking notes
 - 1.7. Note numbers and their relevance
 - 1.8. Note key information on slides
2. Develop students’ abilities in oral communication skills:
 - 2.1. Ask questions
 - 2.2. State your position
 - 2.3. Help listeners follow your ideas
 - 2.4. express your views strongly
3. Develop student proficiency in giving academic presentations at the college level:
 - 3.1. Support your message with a story
 - 3.2. Connect with your audience
 - 3.3. Include effective supporting details
 - 3.4. Rehearse your talk

Course Evaluation

| | |
|--------------------------|-----|
| Presentations (3) | 40% |
| Quizzes/Tests | 35% |
| Comprehensive Final Exam | 25% |



Communication Skills Level 10 Student Learning Outcomes to Formally Assess:

Students will be able to:

- CS 10.1 In written or spoken classroom exercises, correctly identify repetition in a listening passage
- CS 10.2 In written or spoken classroom exercises, correctly identify the speaker's purpose and/or attitude in a listening passage
- CS 10.3 In written or spoken classroom exercises, effectively use abbreviations for numerical details
- CS 10.4 In classroom discussion, effectively note who says what in a listening passage
- CS 10.5 In classroom discussion, effectively note numbers and their relevance
- CS 10.6 In classroom discussion, effectively note key information from presentation slides
- CS 10.7 Effectively present a case study with supporting details
- CS 10.8 Give an effective individual presentation on information analysis

Grading Scale

| EXCELLENT | | GOOD | | AVERAGE | | REPEAT | |
|---|--------|--|-------|---|-------|---|------|
| A+ | 98-100 | B+ | 88-91 | C+ | 78-81 | R | 0-70 |
| A | 95-97 | B | 85-87 | C | 74-77 | | |
| A- | 92-94 | B- | 82-84 | C- | 71-73 | | |
| The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above. | | The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above. | | The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above. | | The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above. | |

Communication Skills Level 10 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71% or higher).