Interpretation of Achievement Scale – Current Events 3-6

The goal of Current Events is to promote English language competency for personal, social, educational, and professional purposes applying English to real-life situations and current events with embedded contextualized learning activities.

- Promote an acceptance of and respect for each other’s opinions, values, and cultures from current events
- Gain a general understanding of global issues through news media online and in print
- Develop critical analysis of global issues, participate in group discussions, interpret facts and opinions, and follow tasks through to completion
- Focus on competency-based model of learning and understanding ESL skills through areas of listening, speaking, reading, writing, and grammar.

Introduction to Current Events Teaching Objectives:

World Culture Teaching Objectives:
1. Develop students' ability in understanding Current Events through Listening Skills:
   1.1. Demonstrate an understanding of information from listening to articles, videos, and other sources
   1.2. Listen for details and main ideas of news stories
   1.3. Take effective notes from listening activities
2. Develop students' ability in understanding Current Events through Speaking Skills
   2.1. Participate in class discussions about daily news
   2.2. Interview people to gain a better understanding of current issues
   2.3. Obtain, organize, and use information from a variety of sources to give individual and group presentations
3. Develop students' ability in understanding Current Events through Reading Skills:
   3.1. Develop reading comprehension strategies through skimming for the general idea and scanning for details
   3.2. Summarize main points from reading news articles online and in print
   3.3. Improve vocabulary comprehension from reading authentic material
   3.4. Distinguish facts from opinions, causes and effects, and inferences
4. Develop students' ability in understanding Current Events through Grammar and Writing Skills:
   4.1 Identify and use a variety of grammatical structures through writing activities based on news articles
   4.2 Write factual reports and summaries based on current events
   4.3 Write opinions, causes and effects, and problem-solving tasks about world issues

Course Evaluation

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Projects</td>
<td>50%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Comprehensive Final Project</td>
<td>25%</td>
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</tbody>
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### Introduction to US Culture Learning Outcomes to Formally Assess:

Students will be able to…

- **CE 1** use and understand topic-specific vocabulary, grammar, and written discourse
- **CE 2** actively be involved in class discussions, group work, interviews, and other activities
- **CE 3** correctly answer reading comprehension questions about a given text or video
- **CE 4** write summary papers and opinions about a given topic
- **CE 5** effectively use visuals and/or videos to give presentations
- **CE 6** analyze and synthesize knowledge from multiple sources through current events

### Grading Scale

<table>
<thead>
<tr>
<th>SATISFACTORY</th>
<th>UNSATISFACTORY</th>
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<tbody>
<tr>
<td>S 71 - 100</td>
<td>U 0 -70</td>
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The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.  

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

### Current Events Requirements Passing

1. Students must pass the class with a cumulative grade of C- (71%) or better.