



**SAT/ACT Reading and Writing Prep**

**Course Objectives, Student Learning Outcomes, and Promotion Requirements**

**Interpretation of Achievement Scale – SAT/ACT Reading and Writing Prep 5-8**

*The goal of SAT/ACT prep is to prepare students for success on college entrance exams by developing strategies for reading and composition, developing vocabulary, and understanding test structure.*

- Retain and recall the 100 most common SAT vocabulary words
- Increase comprehension of SAT reading portions
- Identify grammatical mistakes in SAT writing portion
- Compose appropriate essay for the ESSAY portion of the test
- Understand the structure of the SAT test
- Understand the differences in rules between the SAT and the ACT

**Introduction to SAT/ACT Prep Objectives:**

1. Develop students' ability to employ general strategies to increase test success:
  - 1.1. Practice eliminating wrong answers
  - 1.2. Practice Skimming passages for necessary information
  - 1.3. Practice pacing and gauging progress on test
2. Develop students' reading comprehension of essay questions:
  - 2.1. Practice daily 100 most common SAT vocabulary words
  - 2.2. Practice interpreting several different types of reading questions
  - 2.3. Practice locating material sought by reading comprehension questions
3. Develop students' ability to succeed in the SAT writing portion:
  - 3.1. Practice identifying common grammatical and punctuation mistakes tested in the SAT writing portion
  - 3.2. Practice strategies for brainstorming and drafting essays
  - 3.3. Practice discussions around SAT writing topics
4. Develop students' understanding of SAT/ACT Test structure:
  - 4.1 Discuss differences between SAT and ACT rules and procedures
  - 4.2 Practice taking full SAT and ACT exam

**Course Evaluation**

Projects	50%
Quizzes	25%
Comprehensive Final Project	25%



**Introduction to US Culture Learning Outcomes to Formally Assess:**

Students will be able to...

- CE 1 use and understand Course-specific vocabulary, grammar, and written discourse
- CE 2 employ test-taking strategies appropriate for each test challenge
- CE 3 demonstrate reading comprehension through discussion and by answering test questions
- CE 4 identify and correct grammatical and punctuation mistakes frequently tested in the SAT and ACT
- CE 5 Compose an essay that meets SAT criteria
- CE 6 Properly identify the differences in the SAT and ACT rules and structure
- CE 7 Experience a full SAT and ACT test

**Grading Scale**

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**Current Events Requirements Passing**

1. Students must pass the class with a cumulative grade of C- (71%) or better.