SAT/ACT Reading and Writing Prep

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – SAT/ACT Reading and Writing Prep 5-8

The goal of SAT/ACT prep is to prepare students for success on college entrance exams by developing strategies for reading and composition, developing vocabulary, and understanding test structure.

- Retain and recall the 100 most common SAT vocabulary words
- Increase comprehension of SAT reading portions
- Identify grammatical mistakes in SAT writing portion
- Compose appropriate essay for the ESSAY portion of the test
- Understand the structure of the SAT test
- Understand the differences in rules between the SAT and the ACT

Introduction to SAT/ACT Prep Objectives:

1. Develop students’ ability to employ general strategies to increase test success:
   1.1. Practice eliminating wrong answers
   1.2. Practice Skimming passages for necessary information
   1.3. Practice pacing and gauging progress on test
2. Develop students’ reading comprehension of essay questions:
   2.1. Practice daily 100 most common SAT vocabulary words
   2.2. Practice interpreting several different types of reading questions
   2.3. Practice locating material sought by reading comprehension questions
3. Develop students’ ability to succeed in the SAT writing portion:
   3.1. Practice identifying common grammatical and punctuation mistakes tested in the SAT writing portion
   3.2. Practice strategies for brainstorming and drafting essays
   3.3. Practice discussions around SAT writing topics
4. Develop students’ understanding of SAT/ACT Test structure:
   4.1 Discuss differences between SAT and ACT rules and procedures
   4.2 Practice taking full SAT and ACT exam

Course Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Projects</td>
<td>50%</td>
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<tr>
<td>Quizzes</td>
<td>25%</td>
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<tr>
<td>Comprehensive Final Project</td>
<td>25%</td>
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**Introduction to US Culture Learning Outcomes to Formally Assess:**

Students will be able to…

CE 1 use and understand Course-specific vocabulary, grammar, and written discourse
CE 2 employ test-taking strategies appropriate for each test challenge
CE 3 demonstrate reading comprehension through discussion and by answering test questions
CE 4 identify and correct grammatical and punctuation mistakes frequently tested in the SAT and ACT
CE 5 Compose an essay that meets SAT criteria
CE 6 Properly identify the differences in the SAT and ACT rules and structure
CE 7 Experience a full SAT and ACT test

**Grading Scale**

<table>
<thead>
<tr>
<th>SATISFACTORY</th>
<th>UNSATISFACTORY</th>
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<tbody>
<tr>
<td>S 71 - 100</td>
<td>U 0 -70</td>
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The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**Current Events Requirements Passing**

1. Students must pass the class with a cumulative grade of C- (71%) or better.