



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Accent Improvement

The goal of Accent Improvement skills class is for students to learn advance concepts of rhythm, intonation and reductions in normal speech. This course is designed for levels 9 and 10 and students who need more practice producing complex sentences in English. This class is designed for upper level students who seek to continue to improve and refine their pronunciation skills in an academic setting as well as in some colloquial situations. By the end of Upper Level Accent Improvement, students will be able to:

- Improve pronunciation and intelligibility in spoken academic conversations*
- Improve timing/rhythm in combination with pauses and reductions*
- Accurately produce mouth morphs and movements unique to the English language*
- Utilize the correct stress and intonation on parts of syllables and overall sentences*
- Develop advanced vocabulary for academic purposes*

Accent Improvement Objectives:

1. *Develop students' ability to recognize advanced phonological features in English:*
 - 1.1. *Address sound/symbol correspondence of phonics in English*
 - 1.2. *To heighten student awareness of suprasegmental features (pitch, loudness, and length).*
 - 1.3. *To heighten student awareness of nasalization and vocalic quality*
 - 1.4. *To familiarize students with the specific features that characterize American English*
 - 1.5. *Listen for and produce vowels and diphthongs in English in normal speech.*
2. *To enhance student's awareness of the type and amount of acute listening needed to refine the ability to imitate sounds*
 - 2.1 *Produce intelligible presentations in English in academic conversations*
 - 2.2 *To improve sociolinguistic competence and the ability to demonstrate awareness of audience and situation by selecting language, register (level of formality), and tone that is appropriate*
 - 2.3 *To expose students to effective strategies that can assist in improved performance on academic test (IELTS, TOEFL, etc)*
3. *Develop students' perception of rhythm and intonation patterns in advance conversations in English*
 - 1.6. *Improve stress pattern in sentences in English*
 - 1.7. *Improve and mimic intonation in real life conversations.*
 - 1.8. *Improve rhythm in academic conversations in English*
 - 1.9. *Improve rhythm in colloquial situations.*

Course Evaluation

Projects	50%
Quizzes	25%
Comprehensive Final Exam	25%



Accent Improvement Student Learning Outcomes to Formally Assess:

Students will be able to:

- AI 1.1 Address sound/symbol correspondence of phonics in English
- AI 1.2 To heighten student awareness of suprasegmental features (pitch, loudness, and length).
- AI 1.3 To heighten student awareness of nasalization and vocalic quality
- AI 1.4 To familiarize students with the specific features that characterize American English
- AI 1.5 Listen for and produce vowels and diphthongs in English in normal speech.
- AI 1.6 Produce intelligible presentations in English in academic conversations
- AI 1.7 To improve sociolinguistic competence and the ability to demonstrate awareness of audience and situation by selecting language, register (level of formality), and tone that is appropriate
- AI 1.8 To expose students to effective strategies that can assist in improved performance on academic test (IELTS, TOEFL, etc).
- AI 1.9 Improve stress pattern in sentences in English
- AI 1.10 Improve and mimic intonation in real life conversations
- AI 1.11 Improve rhythm in academic conversations in English
- AI 1.12 Improve rhythm in colloquial situations.

Grading Scale

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
<i>The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.</i>	<i>The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.</i>

Upper Level Pronunciation Skills Requirements for Passing

1. Students must pass the class with a cumulative grade of C- (71%) or better.