

UNIVERSITY OF CENTRAL FLORIDA

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Basic Vocabulary Skills Levels 1-4

The goal of Basic Vocabulary Skills is for students to learn basic vocabulary words that are essential for survival and the ESL college student. This course is designed for lower levels and students who need more practice and explanation of basic vocabulary. By the end of Basic Vocabulary Skills, students will be able to:

--Successfully start and maintain a basic conversation in English

--Successfully discuss topics related to food, university life, health, sports, money and directions at a basic level

Basic Vocabulary Skills Objectives:

- 1.1 To develop basic vocabulary skills for greetings
- 1.2 To develop basic vocabulary skills for food and restaurant settings
- 1.3 To develop basic vocabulary skills for university settings
- 1.4 To develop basic vocabulary skills for fitness and sports
- 1.5 To develop basic vocabulary skills for health and illness
- 1.6 To develop basic vocabulary skills for financial settings
- 1.7 To develop basic vocabulary skills for giving and receiving directions

Course Evaluation

Projects	50%
Quizzes	25%
Comprehensive Final Project	25%

Basic Vocabulary Skills Student Learning Outcomes to Formally Assess:

Students will be able to:

- AV 1 Greet another person and start a conversation.
- AV 2 Read a menu, ask questions, and order food at a restaurant.
- AV 3 Order, buy, and ask questions about school supplies and textbooks.
- AV 4 Request information about a sports team or a gym.
- AV 5 Describe basic symptoms of an illness to a doctor or a nurse and get a prescription filled at the pharmacy.
- AV 6 Complete basic financial exchanges and open a bank account.
- AV 7 Give and follow basic cardinal directions.

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Grading Scale

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SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0-70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level- appropriate English ability and is incompetent in the SLOs listed above.

1. Students must pass the class with a cumulative grade of S (71%) or better.