



# ACIEVEMENT SCALE – WORLD CULTURE

## Course Objectives, Student Learning Outcomes, and Promotion Requirements

### Interpretation of Achievement Scale – World Culture Levels 5-8

*The goal of World Culture is for students to explore basic similarities and differences between cultures around the world. It is essential for international ESL students to learn and understand cultural diversity. This course is designed for intermediate to advanced levels. By the end of the World Culture course, students will be able to:*

- Gain a general understanding of diversity and a variety of cultures influencing the world today.
- Promote an acceptance of and respect for other’s opinions, values, and cultures.
- Gain a general understanding of global issues.
- Examine basic themes, such as change, influence of society, and interaction of humans from different social and ethnic backgrounds.
- Develop critical analysis of global issues, participate in group discussions, and follow tasks through to completion.

### World Culture Teaching Objectives:

1. Develop students’ ability in understanding World Culture:
  - 1.1. Understand cultural diversity
  - 1.2. Demonstrate an understanding of information from articles, videos, and other sources
2. Develop students’ intercultural competence:
  - 2.1. Understand the similarities with and differences between each other’s countries
  - 2.2. Obtain, organize, and use information from a variety of sources
3. Develop students’ perception about global issues:
  - 3.1. Participate in UCF culture and university activities.
  - 3.2. Examine global issues and changes around the world
4. Develop students’ skills in presenting world issues:
  - 4.1 Feel comfortable to share cultures and experiences with people not from their home countries’ cultures
  - 4.2 Interview people to gain a better understanding of current events and world issues

### Course Evaluation

Projects	50%
Quizzes and Exams	25%
Comprehensive Final Project	25%



**World Culture Student Learning Outcomes to Formally Assess:**

Students will be able to:

- WC 1 use and understand topic-specific vocabulary
- WC 2 actively be involved in class discussions, group work, interviews, and other activities
- WC 3 correctly answer basic comprehension questions about a given text or graphic
- WC 4 write reflection papers and opinions about a given topic
- WC 5 effectively use visuals and/or videos to give presentations
- WC 6 synthesize knowledge from multiple sources
- WC 7 participate in online discussions about world issues

**Grading Scale**

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**World Culture Requirements Passing**

1. Students must pass the class with a cumulative grade of C- (71%) or better.