



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – TOEFL Preparation Levels 5-8

This course is designed for high-intermediate and advanced level students who are

a. interested in TOEFL ibT exam

b. preparing to take TOEFL ibT exam, but need more practice and instruction to improve test performance.

- 1. Understand the test format of TOEFL ibT exam
2. Identify their own strengths and weaknesses on the different sections (i.e., Listening, Reading, Writing, and Speaking) of TOEFL ibT exam
3. Acquire content knowledge, skills and strategies relevant to achieving band scores/grades in TOEFL ibT for American college entrance requirements
4. Increase academic vocabulary

TOEFL Preparation Objectives:

- 1. To teach test-taking skills that are related to the Listening section of TOEFL
1.1. Understand the main ideas and detailed information.
1.2. Understand the opinions and attitudes of speakers.
1.3. Prediction and note-taking
2. To teach test-taking skills that are related to the Reading section of TOEFL
2.1. Speed reading and skimming.
2.2. Recognize gist and main ideas.
2.3. Identifying paraphrasing in reading
3. To teach test-taking skills that are related to the Writing section of TOEFL
3.1. Handwriting and typing.
3.2. Brainstorming and outlining
3.3. Construct a formal academic essay in response to a point of view, argument or problem
4. To teach test-taking skills that related to the Speaking section of TOEFL
4.1. Express an opinion on a familiar topic;
4.2. Speak based on reading and listening tasks.
4.3. To teach academic vocabulary that is related to TOEFL

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Quizzes (55%), Class activities (20%), Final Exam (25%)



**TOEFL Preparation Learning Outcomes to Formally Assess:**

Students will be able to:

- Demonstrate understanding of the test format of TOEFL ibT exam.
- Understand and paraphrase recorded conversations and lectures in social and academic settings as needed for the TOEFL listening tasks.
- Understand and paraphrase authentic academic texts as needed for the TOEFL reading tasks.
- Respond to TOEFL speaking tasks demonstrating coherence, lexical resource, grammatical accuracy and range, and pronunciations of English.
- Handwrite or type a timed TOEFL essay demonstrating task achievement, ideas and evidence, coherence and cohesion, lexical resources, and grammatical accuracy and range.
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**Grading Scale**

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**TOEFL Preparation Requirements Passing**

1. Students must pass the class with a cumulative grade of S (71%) or better.