



Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Upper Level Pronunciation Skills Levels 3-6**

*The purpose of this course is to familiarize students with American English phonology and the human sound producing apparatus, increase perception of the phonology of American English, provide instruction on how to improve perception and production of American English phonology, improve intelligibility of students' American English production, and provide practice in auditory discrimination in order to improve listening skills and intelligible production in authentic American English conversations. The instructor will provide feedback both immediate and delayed, general and personalized. This can occur in the classroom and through the Webcourses platform using recorded audio means. Exercises and activities will be designed to enhance the acquisition process in focused instruction.*

1. Students will learn and practice basic listening skills that will provide a foundation for success in listening comprehension at higher levels.
2. Students will listen and copy segmental and suprasegmental phonology to improve correct pronunciation in American English.

**Upper Level Pronunciation Skills Objectives:**

1. Develop students' ability to perceive and identify American English phonology:
  - 1.1 Provide instruction on factors that affect pronunciation both in perception and production;
  - 1.2 Encourage the possibility of improved perception and production of intelligible pronunciation through understanding of the human sound-producing system;
  - 1.3 Introduce and practice strategies to improve American English pronunciation;
  - 1.4 Improve identification of the sounds of American English as isolated segments;
  - 1.5 Improve identification of the sounds of American English in words, phrases, and sentences;
  - 1.6 Distinguish differences between voiced and voiceless segmental pairs both in isolation and within words (initial, medial, and final position);
  - 1.7 Improve perception of suprasegmental characteristics of American English (stress, rhythm, intonation, pausing, phrasing, connected speech)
  - 1.8 Improve listening comprehension of authentic native American English conversation;
2. Develop students' ability to produce the phonology of American English with increasing accuracy:
  - 2.1 Produce intelligibly accurate phonological segments in words and phrases;
  - 2.2 Produce intelligibly accurate suprasegmental characteristics of stress, rhythm, and intonation of American English in limited words and phrases;
  - 2.3 Produce intelligibly accurate American English pronunciation in limited authentic conversations.

**Course Evaluation**

Auditory Discrimination Quizzes (7-10)	30%
Speech Quizzes (3-4)	30%
Comprehensive Final Exam	40%



**Upper Level Pronunciation Skills Learning Outcomes to Formally Assess:**

Students will be able to:

- BPS 1.1 Identify consonant clusters in English
- BPS 1.2 Mimic phonological features of all phonemes in English
- BPS 1.3 Listen for stress of sentences in English
- BPS 1.4 Listen for and produce vowels and diphthongs in English in normal speech.
- BPS 1.5 Produce accurate phonemes in intermediate conversations in English
- BPS 1.6 Produce accurate utterances in discussions in English
- BPS 1.7 Produce intelligible presentations in English in academic conversations
- BPS 1.8 Identify and mimic intonation in real life conversations
- BPS 1.9 Identify rhythm both in some academic conversations and colloquial situations in English

**Grading Scale**

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**Upper Level Pronunciation Skills Requirements Passing**

1. Students must pass the class with a cumulative grade of S (71%) or better.