



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Academic Preparation Levels 5-8

This course will prepare students for eventual college and/or university entrance. Students will be exposed to and engage in activities designed to increase their familiarity with American academic culture, including but not limited to lectures, field trips, and specialized assignments.

- 1. Students will continue to strengthen their listening and speaking skills, as well as their listening comprehension in relation to academic discussions.
2. Students will engage in academic discussion and strengthen presentation skills.

Academic Preparation Objectives:

- 1 Develop students' cultural adjustment.
1.1 Assist students' understanding of American culture.
1.2 Aid students in understanding the similarities and differences between their home countries and the host country.
1.3 Prepare students for interacting with Americans in their daily lives.
1.4 Equip students with the necessary skills to travel within the U.S.
2 Develop students' skills in acquiring English.
2.1 Advance use of different vocabulary in common English use, including home, food, geography and sports with correct meaning.
2.2 Ease confusion students may have about native speaker English usage.
2.3 Encourage students to make connections between culture and language.
2.4 Prepare students to feel comfortable sharing their cultures and experiences with people not from their home countries.

Course Evaluation

Table with 2 columns: Evaluation Component, Percentage. Rows: Written Work (35%), Class Activities (40%), Final Projects and Assessments (25%).

Academic Preparation Learning Outcomes to Formally Assess:

- Students will be able to:
- Develop speaking ability in social and academic contexts while expanding a related vocabulary base:
- Effectively participate in social conversations.
- Effectively develop oral presentation skills in English.
- Effectively participate in classroom group discussions.
- Give a prepared presentation to the class using a visual aid and lasting a minimum of two minutes.
- Clarify and ask for clarification in classroom speaking tasks using targeted expressions.
- Recognize and correctly identify/write key words about aspects of academic situations in typical student-instructor interactions.



- Recognize and correctly identify/write key words about predictors of academic success.
- Develop students' listening abilities in order for them to identify key ideas in spoken conversations.
- Listen for and correctly identify appropriate levels of politeness in academic situations.
- Listen for and correctly utilize classroom tasks using targeted expressions.

Grading Scale

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Academic Preparation Requirements Passing

1. Students must pass the class with a cumulative grade of S (71%) or better.