



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Beginner Tech Skills Levels 1-4

The goal of Advanced Discussion/Debate is to assist the student in the development of general English communications skills, with a particular focus on discussions and debates. Such skills include the ability to listen and synthesize information and the ability to produce a coherent response or deliver a speech with a built argumentation.

By the end of Advanced Discussion/Debate, students will be able to:

- function in high level listening and speaking skills settings in relation to academic discussions and debates.
- practice notetaking, engage in academic discussion, and use presentation skills at a higher level of English.

Advanced Discussion/ Debate Objectives:

- 1. Develop speaking ability in social and academic contexts while expanding a related vocabulary base:
1.1 Effectively participate in social conversations.
1.2 Effectively develop oral presentation skills in English.
1.3 Effectively use present continuous in conversations.
1.4 Effectively use simple past in conversations.
1.5 Effectively participate in classroom group discussions.
1.6 Clarify and ask for clarification in classroom speaking tasks using targeted expressions.
1.7 Ask for and give advice, make suggestions and make complaints in classroom speaking tasks using targeted expressions.
1.8 Listen for and correctly identify examples, reasons, opinions, frequency, and sequence in lower-intermediate level listening passages.
1.9 Recognize and correctly identify/write key words from a lower-intermediate level listening passage in guided tasks.
1.10 Describe events that happened in the past.
2. Develop students' listening abilities in order for them to identify key ideas in spoken conversations:
2.1 Listen for and correctly identify main ideas and details in lower-intermediate level listening conversation.
2.2 Listen for and summarize information from lower-intermediate level listening conversation.
2.3 Demonstrate a basic understanding of -ed pronunciation.

Course Evaluation

Table with 3 columns: Activity, Percentage, and empty cell. Rows include Participation* (40%), Debate/discussions (15%), Other Class Activities (20%), and Comprehensive Final Exam (25%).

Total = 100%



Advanced Discussion Debate Student Learning Outcomes to Formally Assess:

Students will be able to:

- TS 1 Effectively guess for and document meaning based on context clues.
- TS 2 Effectively use linking in spoken speech.
- TS 3 Correctly identify the rhetorical patterns of comparison/contrast and causal analysis.
- TS 4 Correctly identify causes and effects.
- TS 5 Effectively ask for reasons.
- TS 6 Effectively support ideas with examples.
- TS 7 Effectively rephrase key ideas.
- TS 8 Effectively show interest when engaging in conversations.
- TS 9 Use mind maps.
- S 10 Listen for causes and effects in intermediate listening passages.

Grading Scale

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Advanced Discussion/ Debate Requirements Passing

1. Students must pass the class with a cumulative grade of C- (71%) or better.