



Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Public Speaking Levels 3-6**

*The goal of this Public Speaking course is for students to have an opportunity to focus on speaking in a public forum. Students will learn presentation skills that are essential for the ESL college student and enhance his or her performance in and outside the classroom.*

*This course is designed for intermediate English language learners who need/want more practice speaking in front of an audience. This course utilizes a detailed rubric to assess student English language proficiency for speech delivery.*

**By the end of Public Speaking, students will be able to:**

- Successfully deliver an informative speech, persuasive speech, entertaining speech, and a speech honoring an individual
- Correctly use level appropriate vocabulary and grammatical structures
- Correctly pronounce level appropriate vocabulary
- Successfully utilize presentation skills to communicate more effectively
- Identify learnt presentation skills to give oral and written feedback to peers

**Public Speaking Objectives:**

1. Successfully deliver four speeches
  - 1.1. Correctly use level appropriate vocabulary
  - 1.2. Correctly use level appropriate grammatical structures
  - 1.3. Successfully communicate main ideas and details within a given time constraint
  - 1.4. Successfully utilize presentation skills to communicate more effectively
2. Develop students' ability to give and receive written and oral feedback
  - 2.1. Correctly identify presentation skills while watching and listening to a presentation
  - 2.2. Successfully use peer and instructor feedback to improve future presentation delivery

**Course Evaluation**

Speeches (3 x 20% each)	60%	3
Listening / Peer Feedback activities (3 x 5% each)	15%	3
Final Speech	25%	1
Total = 100%		



**Public Speaking Student Learning Outcomes to Formally Assess:**

At the end of this Public Speaking course, students will be able to:

- PS1.1 Correctly use 25% of the learnt AWL vocabulary words when giving a speech in front of the class
- PS1.2 Use level appropriate grammar forms when giving a speech in front of the class at least 50% of the time
- PS1.3 Correctly pronounce 25% of the learnt AWL vocabulary words when giving a speech in front of the class
- PS1.4 Successfully demonstrate mastery of learnt presentation skills at least 50% of the time when giving a speech in front of the class

**Grading Scale**

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**Public Speaking Requirements Passing**

1. Students must pass the class with a cumulative grade of C- (71%) or better.