



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Writer’s Workshop Levels 3-6

The goal of this Writer’s Workshop course is for students to have an opportunity to focus on their writing skills and obtain more personal instruction from their teacher. This elective is for those students who need individual help on their writing skills. The course will take an in-depth look at grammar, sentence structure, brainstorming under pressure, critical thinking, writing types and techniques, as well as common student errors. There will be a focus on the individual students’ repeated errors with a heavy emphasis on “leveling up” – AKA – getting student completely prepared to pass their next level of core writing.

Regular writing tutors / service-learning students will be able to help provide real-time feedback in class. Assessments will include grammar quizzes, paragraph assessments, as well as timed writings.

This course is designed for intermediate English language learners who need/want more practice with their writing skills. This course utilizes a detailed rubric to assess student English language proficiency for writing. Students can think of this elective as an extension of their core writing class with the added bonus of more time and individualized tutoring.

By the end of Writer’s Workshop, students will be able to:

- Correctly use level appropriate vocabulary (focus on AWL words) and grammatical structures
- Improve the speed and efficiency of their brainstorming and outlining techniques
- Successfully utilize learned writing techniques and strategies focusing on parts of a paragraph
- Identify learnt skills within peer and self-editing workshops

Writer’s Workshop Objectives:

1. Successfully write four workshopped writing samples
 - 1.1. Correctly use level appropriate vocabulary with a focus on AWL words
 - 1.2. Correctly use level appropriate grammatical structures
 - 1.3. Successfully communicate main ideas and details within a given writing constraints
 - 1.4. Successfully utilize brainstorming and outlining techniques
2. Develop students’ ability to correctly produce level-appropriate grammatical structures
 - 2.1. Correctly identify grammatical tenses
 - 2.2. Successfully use grammatical structures within the context of the writing prompts



Course Evaluation

Workshopped Writing Samples (3 x 20% each)	60%	3
Grammar Quizzes (3 x 5% each)	15%	3
Final Writing Assessment	25%	1
Total = 100%		

Writer's Workshop Student Learning Outcomes to Formally Assess:

At the end of this Public Speaking course, students will be able to:

WW1.1 Correctly use 25% of the learnt AWL vocabulary words in a written format
 WW1.2 Use level-appropriate grammatical forms when writing at least 75% of the time
 WW1.3 Successfully use the learnt brainstorming and outlining techniques 75% of the time in pre-writing activities
 WW1.4 Successfully demonstrate mastery of the appropriate formatting when writing 75% of the time

Grading Scale

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Writer's Workshop Requirements Passing

1. Students must pass the class with a cumulative grade of C- (71%) or better.