



## Goal, Objectives, and Student Learning Outcomes

### Level 6 – Reading/Writing/Grammar

#### Goal:

*Expose students to a variety of academic texts, with a focus on analyzing a text for author's purpose and meaning. Develop students' ability to construct a well-organized composition that demonstrates the relationship between ideas.*

#### Objectives (functions/ structures taught)

- Increasing development of key vocabulary, specifically terms to argument
- Demonstrating comprehension of a longer academic passages through class discussions, comprehension questions and assessments
- Skimming and scanning for gist, details of a multi-paragraphed reading
- Previewing, inferencing, drawing conclusions from emerging academic texts
- Summarizing multi-paragraphed readings in orally and in writing
- Identifying supporting ideas
- Distinguishing between fact and opinions
- Distinguishing between arguments and counter arguments
- Identifying organization of an essay, with attention to thesis statements, topic sentences and concluding statements
- Identifying meaning of new words through context
- Writing a variety of sentence types
- Writing a multi-paragraphed essay with a thesis statement, topic sentences and concluding statement
- Employing strategies to organize writing, such as use of transitional phrases and words
- Editing for verb forms, word forms, spelling and word order
- Recognizing and utilizing the simple present, present continuous, simple past, past continuous, future forms and the present perfect and present perfect continuous.
- Developing an argument in writing, and supporting argument
- Identifying plagiarized texts

#### Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify central theme, argument, author's purpose in an academic text
- Identify and differentiate main idea, supporting ideas and details in a reading.
- Demonstrate ability to analyze and synthesize two texts on a similar subject.
- Compose a five-paragraph essay that demonstrates understanding of thesis statement, topic sentences and support, as well as a concluding sentence.
- Utilize a variety of sentence types to add variety to writing.
- Demonstrate control over time frames, aspects and clauses.
- Compose an argumentative essay that incorporates facts.