



Goal, Objectives, and Student Learning Outcomes

Level 7 – Reading/Writing/Grammar

Goal:

Expose students to a wide variety of academic texts, in various fields. Further develop students' ability to compose an academic essay in a variety of rhetorical modes.

Objectives (functions/ structures taught)

- Increasing development of academic vocabulary
- Demonstrating comprehension of a longer academic passages through class discussions, comprehension questions and assessments
- Skimming and scanning for gist, details of a multi-paragraphed reading
- Previewing, inferencing, drawing conclusions, synthesizing similarities and differences from academic texts
- Using strategies to increase reading speech
- Summarizing multi-paragraphed readings in orally and in writing
- Identifying weak arguments and weak supporting ideas
- Identifying organization of an essay, with attention to thesis statements, topic sentences and concluding statements
- Identifying meaning of new words through context
- Writing a variety of sentence types
- Writing a multi-paragraphed essay with a thesis statement, topic sentences and concluding statement
- Employing strategies to organize writing, such as use of transitional phrases and words
- Understanding and using complex punctuation rules
- Practicing with paraphrasing
- Employing strategies to avoid plagiarizing
- Editing for verb forms, word forms, spelling and word order
- Recognizing and utilizing the simple present, present continuous, simple past, past continuous, future forms and the present perfect and present perfect continuous.
- Developing an extended argument that is cohesive and coherent

Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify central theme, argument, author's purpose, and tone in an academic text
- Identify and differentiate main idea, supporting ideas and details in a reading.
- Demonstrate ability to analyze and synthesize two texts on a similar subject.
- Distinguish between valid and invalid sources
- Compose an extended essay that presents a claim which is supported by the inclusion of sourced material.
- Utilize a variety of sentence types to add variety to writing.
- Demonstrate control over time frames, aspects and clauses.
- Compose an extended essay that incorporates sourced material.