



Goal, Objectives, and Student Learning Outcomes

Level 8 – Reading/Writing/Grammar

Goal:

Expose students to a wide variety of academic texts, further developing students' ability to analyze and synthesize sources. Develop students' ability to compose a research paper, demonstrating ability to summarize, paraphrase and synthesize in writing.

Objectives (functions/ structures taught)

- Increasing development of academic vocabulary; differentiating between discipline specific terms and general academic terms
- Demonstrating comprehension of a longer academic passages through class discussions, comprehension questions and assessments
- Skimming and scanning for gist, details in an academic article
- Previewing, inferencing, drawing conclusions from academic texts
- Using strategies to increase reading speech
- Summarizing multi-paragraphed readings succinctly and concisely
- Determining the validity of an argument
- Distinguishing valid and invalid sources
- Identifying organization of a research paper
- Identifying meaning of new words through context
- Writing a variety of sentence types
- Writing a multi-paragraphed essay with a thesis statement, topic sentences and concluding statement
- Employing strategies to organize writing, such as use of transitional phrases and words
- Editing for verb forms, word forms, spelling and word order
- Recognizing and utilizing the simple present, present continuous, simple past, past continuous, future forms and the present perfect and present perfect continuous.
- Developing an argument in writing, and supporting argument
- Identifying plagiarized texts

Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify central theme, argument or claim, author's purpose, and tone in an academic text
- Identify and differentiate main idea, supporting ideas and details in an academic reading.
- Demonstrate ability to analyze and synthesize multiple texts on a similar subject.
- Locate valid sources
- Compose a research paper that includes in-text citations, paraphrases and a works cited list
- Construct a claim that is supported by the inclusion of sourced material.
- Utilize a variety of sentence types to add variety to writing.
- Demonstrate control over time frames, aspects, phrases, word choice, word form and clauses.