



Goal, Objectives, and Student Learning Outcomes

Level 1 – Listening/Speaking/Pronunciation

Goal:

Build foundational skills in listening, speaking, and pronunciation in North American English.

Objectives (functions/ structures taught)

- Building and understanding foundational vocabulary such as self, everyday activities, everyday objects, people (family), occupations.
- Recognizing number of syllables
- Understanding main ideas and important details of short, level-appropriate listening passages
- Expressing ideas and opinions on everyday topics, orally.
- Restating key ideas
- Sharing essential information such as address, major, free time activities
- Understanding and responding to simple yes/no and wh-questions
- Understanding and responding to simple directions regarding everyday tasks
- Using the verb to be in both affirmative and negative statements and questions
- Expressing regular tasks with the simple present in affirmative, negative
- Recognizing different word endings for plural nouns and simple present tense
- Understanding form and usage of singular and plural nouns, subject and object pronouns
- Sharing frequency of regular activities
- Recognizing the differences in intonation patterns between questions and statements

Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify main ideas in a short conversation on every day topics.
- Restate main ideas and details in short conversations on every day topics.
- Roleplay a conversation on personal information and every day topics.
- Distinguish the pronunciation patterns of yes/no questions, wh-questions and statements.
- Differentiate -s ends of plural nouns and 3rd person singular present tense endings in listening and speaking.
- Describe every day activities in spoken English, utilizing A1 vocabulary and North American intonation patterns.