



Goal, Objectives, and Student Learning Outcomes

Level 4 – Listening/Speaking/Pronunciation

Goal:

Further develop students' skills to understand main ideas of clear, simplified academic discussions and lectures. Develop notetaking skills and introduce students to academic presentation skills.

Objectives (functions/ structures taught)

- Building everyday vocabulary
- Recognizing literal and figurative meanings
- Identifying key ideas through stressed words within a phrase
- Demonstrating understanding of a listening through class discussions, comprehension questions and assessments
- Listening for signposts
- Listening for specific information
- Restating key ideas
- Answering questions, orally, on emerging academic topics with correct register
- Utilizing graphic organizers to take notes
- Recognizing a speaker's tone.
- Providing information about past, present and future activities
- Identifying blends in a listening
- Employing rules for phrasing, pausing and blending
- Identifying parts of a presentation; constructing a formal presentation

Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify main ideas and details in a listening on an emerging academic topic
- Restate main ideas and details in a listening
- Paraphrase details, using notes, from a listening
- Formulate a formal presentation with an introduction, body and conclusion
- State and defend opinions offering support in spoken English, utilizing B1+ vocabulary and North American syllable stress and intonation patterns.
- Distinguish between blended speech and unblended.