

UNIVERSITY OF CENTRAL FLORIDA

# **Online English Program**

# Goal, Objectives, and Student Learning Outcomes

### Level 6 - Listening/Speaking/Pronunciation

#### Goal:

Further develop students' ability to identify key ideas in an academic lecture, utilizing notetaking skills. Develop students' abilities to participate in discussions that are spontaneous and sustained.

## **Objectives (functions/ structures taught)**

- · Building academic vocabulary
- Recognizing literal and figurative meanings
- Utilizing figurative language when speaking to add variety to presentations
- Identifying key ideas through speakers' voice
- Utilizing notetaking skills to analyze an academic discussion/presentation
- Demonstrating understanding of a listening through class discussions, comprehension questions and assessments
- Listening for specific information with little linguistic support
- Restating key ideas in own words
- Participating in discussions in both formal and informal settings
- Answering questions, orally, on academic topics with correct register
- Utilizing graphic organizers to take notes
- Using formal transitional markers when speaking
- Employing rules for phrasing, pausing and blending
- Identifying parts of a presentation; constructing a formal presentation
- Expressing viewpoints and opinions on academic issues with appropriate language and register

### Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify the main ideas, supporting ideas and details in an academic lecture/discussion.
- Summarize the key ideas or events in an academic listening, using own words and examples from passage
- Utilize notes to demonstrate understanding of a speaker's message
- Construct a presentation with a clear introduction, body and conclusion.
- Demonstrate and employ understanding of conversational skills in a variety of academic contexts.