



Goal, Objectives, and Student Learning Outcomes

Level 7 – Listening/Speaking/Pronunciation

Goal:

Develop students' abilities to comprehend a wide variety of academic discussions, lectures and conversations with little support. Develop skills to interact with peers, as a group member and leader. Develop knowledge and practice in delivering a wide variety of presentations.

Objectives (functions/ structures taught)

- Building academic vocabulary
- Distinguish between literal and figurative meanings
- Identifying key ideas through speakers' voice and nonverbal cues
- Utilizing notetaking skills to analyze an academic discussion/presentation
- Demonstrating understanding of an academic lecture through class discussions, comprehension questions and assessments
- Listening for specific information with little linguistic support
- Restating key ideas in own words
- Participating in discussions in both formal and informal settings
- Answering questions, orally, on academic topics with correct register
- Utilizing graphic organizers to take notes
- Using formal transitional markers when speaking
- Employing rules for phrasing, pausing and blending
- Identifying parts of a presentation; constructing a formal presentation
- Expressing viewpoints and opinions on academic issues with appropriate language and register
- Expressing agreement and disagreement appropriately for context

Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Differentiate between the main ideas, viewpoints, supporting ideas and details in an academic lecture/discussion.
- Summarize the key ideas or events in an academic listening, using own words and examples from passage
- Assess meaning and contribute to academic conversations of varying styles and formality
- Construct an academic presentation with a clear introduction, body and conclusion.
- Demonstrate and employ rules of sentence focus and rhythm to modify meaning when speaking